



Highway -09, Adhyatmik Nagar, Ghaziabad, Uttar Pradesh 201015

Outcome Based Education (OBE) Manual





Dr. Arun Kumar Singh





Outcome Based Education (OBE) Manual (Certain Guidelines)

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Dr. Arun Kumar Singh





1. OBE OVERVIEW

Outcome Based Education (OBE) A high-quality education system is built around the educational model known as Outcome Based Education (OBE). In OBE, there isn't only one set method for assessment or instruction. Every instructional activity done in OBE should assist the pupils in reaching their objectives. The roles of mentor, instructor, trainer, and/or facilitator may be modified by the faculty in accordance with the desired results.

OBE improves on conventional techniques and concentrates on the resources the Institute offers to

pupils. By creating or exhibiting results with the help of student-centered "able to do" statements, it demonstrates the success. OBE offers precise guidelines for quantifiable and verifiable results.

Why OBE?

- Recognition on a global scale and employment prospects worldwide.
- Greater visibility and reputation of the technical institution among stakeholders; more
 employable and creative graduates with professional and soft skills, social responsibility, and
 ethics.
- Enhancing the dedication and participation of all parties involved
- Giving graduates the tools they need to succeed in their line of work and reach new professional heights.
- Educating graduates about the prospects in technology development, pushing them, and preparing them for leadership roles.

Benefits of OBE

- Clarity: By emphasizing results, a clear expectation of what must be completed by the end of the course is created.
- Adaptability: Teachers can organize their classes to meet the needs of their pupils if they have a clear idea of what has to be done.
- Comparability: OBE is comparable at the level of the individual, class, batch, program, and institute.
- Involvement: It is required of students to conduct independent study. More student participation gives them a sense of ownership over their education, and as a result, they ought to learn more on an individual basis.

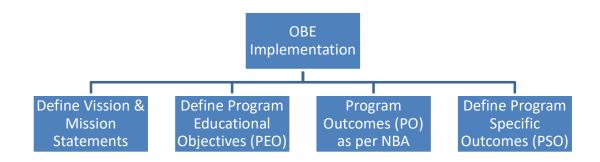
India, OBE and Accreditation

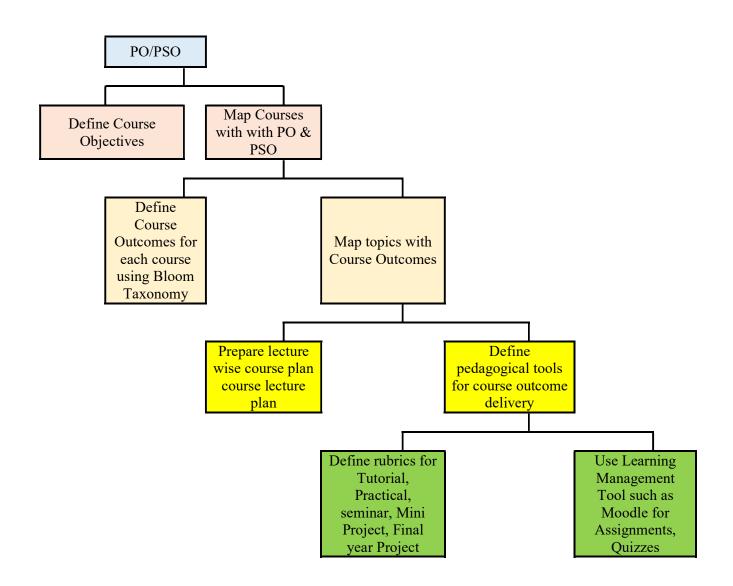
India has joined the Washington Accord as a permanent signatory. In India, OBE use in higher technical education also had its start. The independent organization that promotes international quality standards for technical education in India is the National Assessment and Accreditation Council (NAAC).





2. OBE Flowchart









3. VISION, MISSION, QUALITY POLICY AND CORE VALUES OF INSTITUTE

Our Vision

TO IMPART VIBRANT, INNOVATIVE AND GLOBAL EDUCATION TO MAKE IMS THE WORLD LEADER IN TERMS OF EXCELLENCE IN EDUCATION & RESEARCH.



Our Mission

TO DEVELOP THE INSTITUTION INTO A WORLD CLASS CENTRE FOR MANAGEMENT, IT, BIOSCIENCES, JOURNALISM & INTERNATIONAL BUSINESS WHICH INSPIRES IT'S STUDENTS TO REALISE THEIR FULL POTENTIAL AND CONTRIBUTE TO THE DEVELOPMENT OF THE SOCIETY.





Program Outcomes of Masters of International Business (MIB)

| Pos | POs Description |
|-----|---|
| PO1 | Equip students with the knowledge, skills & right attitude necessary to provide effective leadership in a global environment. |
| PO2 | Develop the ability to critically assess business problems and provide solutions in the global arena. |
| PO3 | Demonstrate an understanding of the fundamental and interdisciplinary business concepts and functions through analytical tools for achieving strategic business outcomes. |
| PO4 | Develop a holistic personality for professional excellence and personal growth. |
| PO5 | Create innovative ideas using digital skills for sustainable business opportunities. |
| PO6 | Apply domain-based knowledge in real business setting at the global level. |

Program Outcomes of Bachelors of Business Administration (BBA)

| Pos | POs Description |
|-----|---|
| PO1 | Enumerate various concepts, terms and theories of business management in the areas of Marketing, Finance, Human Resource, Operations and Data Analysis. |
| PO2 | Articulate necessary professional skills related to various business domains to create effective solutions for corporate dilemmas. |
| PO3 | Exhibit proficiency in conducting research- including data collection, analysis and presentation of scenarios enabling decision making in global context. |
| PO4 | Comprehend the significance of classical theories and their relevance to contemporary business models. |
| PO5 | Develop a holistic personality to function effectively in teams and in individual capacity to achieve personal and professional goals. |
| PO6 | Craft innovative ideas using digital skills for sustainable business opportunities for societal concerns. |

Just

Prof (Dr) Pooja Rastogi

Head - Department of Management





Program Outcomes of Bachelors of Computer Application (BCA)

| Pos | POs Description | | | | | | |
|-------|--|--|--|--|--|--|--|
| PO1 | Computational Knowledge: To determine the solution to specified issues and | | | | | | |
| | needs, apply the fundamental and domain ideas of mathematics and computing. | | | | | | |
| PO2 | Analysis of Problem: Ability to study, identify & analyze the computing | | | | | | |
| | problems using basics of computer science and application domains. | | | | | | |
| PO3 | Design Solutions: Ability to define all the architectural modules of the problem | | | | | | |
| | along with its communication, data flow representation and propose unified | | | | | | |
| | solutions using emerging technologies. | | | | | | |
| PO4 | Critical Thinking: Take well-informed action after recognizing the underlying | | | | | | |
| | presumptions that guide our thinking and behavior, evaluating(investigating) | | | | | | |
| | the degree to which these presumptions are true and valid, and considering our | | | | | | |
| | concepts and decisions (intellectual, organizational, and personal) from several | | | | | | |
| | angles. | | | | | | |
| PO5 | Use of Modern Tools: Capacity to choose modern computer tools, | | | | | | |
| | methodologies, and skills required for new software solutions | | | | | | |
| PO6 | Professional Ethics: Capacity to apply and commit professional ethics and | | | | | | |
| 20- | cyber rules and regulations in a global world. | | | | | | |
| PO7 | Life-long Learning: Develop the capacity to engage in continuous learning as | | | | | | |
| DOO | a computing professional by realizing the necessity for it. | | | | | | |
| PO8 | Project Management: Being able to manage projects in interdisciplinary | | | | | | |
| | environments requires an understanding of management and computing | | | | | | |
| DOO | principles as well as computer expertise. | | | | | | |
| PO9 | Communication Effectiveness: being able to understand clear documentation | | | | | | |
| | and compelling presentations will help to communicate with the computing | | | | | | |
| PO10 | community and society. | | | | | | |
| 1 010 | Individual & Team Work: The capacity to function as a team player or a leader in a multidisciplinary context. | | | | | | |
| PO11 | Innovation and Entrepreneurship: Identifying possibilities, having a business | | | | | | |
| 1011 | vision, and using creative thinking are all ways to build wealth and add value for | | | | | | |
| | the benefit of both the individual and society. | | | | | | |
| | the benefit of both the marviatia and society. | | | | | | |

Dr. Gagan Varshney

Head- Department of Computer Science





Program Outcomes of M. Sc. Biotechnology

| PO1. | Formulating masters of knowledge in specific subjects: to enhance the |
|------|--|
| | general subject knowledge and provide with the chance to tackle advanced |
| | independent research-projects on a smaller scale. |
| PO2 | Technological Excellence: enables students to adjust to their own pace of |
| | learning. Technology- Enhanced Learning (TEL) makes even the most mundane |
| | tasks more engaging and helps students to stay focused |
| PO3 | Expertise in Digital Communication, Digital Trade and Entrepreneurship: |
| | helpsstudents develop their transversal skills and have an insight into the |
| | working environment of an entrepreneur |
| PO4 | Current Literary Trends: familiarising students with the recent trends in |
| | languageand literature. |
| PO5 | Pathfinders in Scientific Exploration: enhances the development of critical |
| | thinking skills that lead to the ability to reason logically and problem-solve |
| | Creatively |
| PO6 | Creating New Methodologies: Students learn to go beyond the conventional |
| | systems and tackle the innovative spheres of learning. Active learning method s |
| | like brainstorming, mind mapping, peer teaching, flipped classroom, etc make |
| | learning more engaging. |
| PO7 | Practising Green Philosophy: promotes environmental sustainability through |
| | various environment-friendly means that encourage judicious use of resources |
| | thereby ecologising the philosophy of education. |
| PO8 | Research Activity: apply Research based knowledge and methodologies to |
| | design, analyse and interpretation of data and find the solutions for complex |
| | problems by applying right tools. Provide an excellent bridge between |
| | undergraduate study and PhD research |
| PO9 | Employability : postgraduate study boosts the career progress and chart out the |
| | career paths. It demonstrates the ability to tackle complex and challenging |
| | assessment tasks. |
| PO10 | Dissertation and Viva Voce: To enable the students to present their arguments |
| | in comprehensible and scholarly manner and to enkindle the spirit of research in |
| | their minds |

Prof (Dr) Surabhi Johari

Juradrijohan

Head - Department of Bioscience





Program Outcomes of B. Sc. Biotechnology

| PO1. | Self-directed and Life-long Learning : Self-equipped to engage in independent and |
|------|---|
| | life-long learning in the broadest context of socio-cultural and technological changes. |
| PO2 | Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make |
| | meaning of the world by connecting people, ideas, books, media and technology. |
| PO3 | Effective Social Interaction: Elicit views of others, mediate disagreements and helpreach conclusions in group settings. |
| PO4 | Evaluative Thinking : Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. |
| PO5 | Ideal Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issuesand participate in civic life through volunteering. |
| PO6 | Ethics: Recognize different value systems including one's own, understand the moral dimensions of one's decisions, and accept responsibility for them. |
| PO7 | Environment and Sustainability: Understand the issues of environmental contexts and sustainable development |
| PO8 | Digital Knowledge System: Adequate training in the application of digital knowledge in higher education and workplace |
| PO9 | Project Work and Oral Examination : Equip students to demonstrate their own work and to investigate their awareness in relation to the wider research field |
| PO10 | Research Activity : apply Research based knowledge and methodologies to design, analyse and interpretation of data and find the solutions for complex problems by applying right tools. Provide an excellent bridge between undergraduate study and research. |

Prof (Dr) Surabhi Johari

Head - Department of Biosciences





Program Outcomes of B. Sc. Microbiology

| | 3. |
|------|---|
| PO1 | Acquired knowledge and understanding of the microbiology concepts as applicable to diverse areas such as medical, industrial, environment, genetics, agriculture, food and others. |
| PO2 | Demonstrate key practical skills/competencies in working with microbes for study and use in the laboratory as well as outside, including the use of good microbiological practices. |
| PO3 | Competent enough to use microbiology knowledge and skills to analyze problems involving microbes, articulate these with peers/ team members/ other stake holders, and undertake remedial measures/ studies etc. |
| PO4 | Developed a broader perspective of the discipline of Microbiology to enable him to identify challenging societal problems and plan his professional career to develop innovative solutions for such problems. |
| PO5 | To gain in depth knowledge in life science subjects and their application in the field of Genetic Engineering, Bioprocess Engineering, Immunology, Stem Cell Technology, Agriculture, Nano-biotechnology and Bioinformatics |
| PO6 | Develop planning, analysing and reasoning abilities through practical courses and research project. |
| PO7 | Expose them to advanced techniques and applications through extensive practical courses and research project. |
| PO8 | To make students competent enough to take responsibilities in the field of Research, Industries and Academics. |
| | Employability: postgraduate study boosts the career progress and chart out the career paths. It demonstrates the ability to tackle complex and challenging assessment tasks |
| PO10 | Digital Trade and Entrepreneurship: helps students develop their transversal skills and have an insight into the working environment of an entrepreneur |

Prof (Dr) Surabhi Johari

Head - Department of Biosciences





Program Outcomes of Bachelors in Journalism & Mass Communication

| PO1 | To equip students with the knowledge and essential skills required for working in various media organizations with different mass communication apparatuses and varied audiences need. |
|-----|--|
| PO2 | To instill knowledge and fundamentals of communication in the students and hone written - spoken communication skills essential for various media platforms. |
| PO3 | To encourage critical thinking, research aptitude, ethics and social responsibility related to media in the students. |
| PO4 | To enhance the capacity of students to understand universal and domain – specific values of Journalism and Mass Communication. |
| PO5 | Inculcate both generic and subject-specific skills to succeed in the field of employment and standards of life |
| PO6 | This Programme develops scientific and practical approaches among the students which helps in their daily life |

A

Prof. (Dr.) Anil Kumar Nigam

Head-Department of Journalism and Mass Communication

Institute of Management Studies Adhyatmik Nagar Campus, Ghaziabad-201015

Dr. Arun Kumar Singh





5. COURSE OUTCOMES (COs)

| | Program Name: BBA | | | | | | | | | |
|-------------|-------------------------------|---------|---------|------------------------|--|--|--|--|--|--|
| | COURSE OUTCOMES | | | | | | | | | |
| SEMEST | SEMESTER I | | | | | | | | | |
| Course | Course Name | | | Credits | | Course Outcomes (CO): After the completion of the course | | | | |
| Code: | Course Name | Credits | Lecture | Tutorial Lab/Practical | | students will be able to: | | | | |
| BBA- 101 | Fundamentals of Management | 4 | 4 | | | CO101.1: Acquaint the students with the fundamentals of management as they are practiced today and also students will be able to define and compare the concepts of management by different experts. | | | | |
| | | | | | | CO101.2:Interpret and apply the management function Planning and also be able to learn managerial decision making skills. | | | | |
| | | | | | | CO101.3: Examine analytical and problem solving skills, based on understanding the management concept of Organizing and also being able to learn the difference between Centralization and decentralization. | | | | |
| | | | | | | CO101.4: Develop a working knowledge of fundamental terminology of management function: directing and coordination., also the students will be able to define the concepts of Motivation and Leadership with examples. | | | | |
| | | | | | | CO101.5: Acquire the students with the understanding of concept Controlling and how to apply controlling techniques for managing contemporary organizations. | | | | |
| BBA- 102 | Organizational Behavior | 4 | 4 | | | CO102.1: Understand basic knowledge of main ideas and key theories relating to organization behaviour. | | | | |





| | | | | CO102.2: Interprete the concepts of organization behavior in managing people and fostering an environment that encourages continuous learning within organizations. |
|-------------|-------------------------|---|---|---|
| | | | | CO102.3: Illustrate skills in diagnosis and problem solving by using the learned concepts to given situations. |
| | | | | CO102.4: Correlate an interest in positive attitude towards the many aspects of the behavioural patterns of human beings at work place. |
| | | | | CO102.5: Evaluate organizational behavior concepts, theories, and principles to enhance the overall effectiveness, efficiency, and well-being of individuals and the organization as a whole. |
| | | | | CO102.6:Formulate an integrated understanding of change in management, showcasing their ability to apply these concepts collaboratively for fostering positive organizational development. |
| BBA- 103 | Managerial Economics | 4 | 4 | CO103.1: Understand managerial economic concepts for decision-making and forward planning. |
| | | | | CO103.2: Apply the concept of demand to calculate and examine the uses of demand forecasting techniques. |
| | | | | CO103.3:Analyze the cost revenue function to determine the optimal price and output for the firms across sectors. |
| | | | | CO103.4: Evaluate national income as an indicator of the broader standard of living and its capacity to capture shifts in overall well-being. |
| | | | | CO103.5: Develop the concept of Economic Growth and Development to achieve overall benefit for the society. |





| BBA- 104 | Accounting and Financial Analysis | 4 | 3 | 1 | CO104.1: Understand and remember the basic concepts of accounting and financial statements. |
|-------------|-----------------------------------|---|----------|---|--|
| 107 | Tinanciai Anaiysis | | | | CO104.2: Applying accounting concepts and principles to prepare |
| | | | | | financial statements. |
| | | | | | CO104.3: Employ critical thinking skills to analyse financial data |
| | | | | | as well as the effects of different financial accounting methods on |
| | | | | | the financial statements. |
| | | | | | CO104.4: Evaluate the financial position and performance of an |
| | | | | | entity with the help of various techniques in accounting. |
| | | | | | CO104.5: Create effectively various financials and demonstrate the |
| | | | | | ability to communicate such data to the users of Financial |
| | | | | | statements. |
| DD 4 | | | | | |
| BBA- 105 | Business Law | 4 | 4 | | CO105.1: Acquire complete knowledge of the legal aspects of the |
| 105 | Dusiness Law | | | | laws affecting businesses. CO105.2: Understand the basic rules regarding different types of |
| | | | | | laws to contract used in businesses. |
| | | | | | CO105.3: Articulate the application skills relating to Formation and |
| | | | | | Discharge of sale of goods. |
| | | | | | CO105.4: Develop an analytical skill using the different case laws |
| | | | | | relating to contract entered during partnership. |
| | | | | | CO105.5: Evaluate negotiations, case laws and amendments under |
| | | | | | each business contract for better implementation. |
| DD 4 | D 1 0 1 1 | | | | |
| BBA- | Business Organization | 4 | 4 | | CO106.1: Identify the role of business activities in modern business |
| 106 | and Ethics | | | | and its application. |
| | | | | | CO106.2: Apply the theoretical concept of business unit, plant |
| | | | <u> </u> | | location and plant layout in their business decisions. |





| | | | | | | The state of the s |
|-------------|--|---------|---------|----------|---------------|--|
| | | | | | | CO106.3: Analyze organizational culture and the ethical practices and address a variety of ethical dilemmas at work. |
| | | | | | | CO106.4: Evaluate the CSR, social change, and social responsibility of businesses in the present business context. |
| | | | | | | CO106.5: Create the business plan. |
| | | | | | | |
| SEMES | TER II | | | | | |
| Course | C. N. | | | Credits | | G 0.4 (CO) |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| BBA- 201 | Quantitative Techniques for Business | 4 | 3 | 1 | | CO201.1 Recognize and recall the different types of data in statistical analysis, methods of data classification, tabulation, frequency distribution and graphical presentation. |
| | | | | | | CO201.2: Understand the concept of Central Tendency to analyze datasets effectively and Measures of Dispersion for data interpretation and decision-making. |
| | | | | | | CO201.3 Apply correlation methods and regression concepts, including Introduction, Regression Lines, and Regression Equations |
| | | | | | | CO201.4 Analyze the application of Time Series, Index Numbers, Interpolation, and Extrapolation. |
| | | | | | | CO201.5 Evaluate principles of Probability and Probability Distributions |
| BBA- 202 | Business Communication | 4 | 4 | | | CO202.1: Recall fundamental business communication concepts, terminology, and principles to establish a foundational understanding of the subject |
| | | | | | | CO202.2: Interpret written and oral business messages, demonstrating comprehension of communication strategies and techniques |





| | | | | CO202.3:Apply business communication skills in practical scenarios, such as drafting effective emails, memos, and reports, showcasing the ability to implement learned concepts in a professional context |
|-------------|------------------------------|---|---|--|
| | | | | CO202.4: Evaluate and analyze business communication scenarios, identifying effective and ineffective communication practices within organizational contexts |
| | | | | CO202.5: Develop advanced business communication materials, like presentations to demonstrate the synthesis of knowledge and skills acquired throughout the course |
| BBA- 203 | Human Resource Management | 4 | 4 | CO203.1: Acquaint students with the concepts of HRM, including HRD, compensation, Training & development, e-HRM, and more. CO203.2: Interpret and apply acquired professional skills after learning Global and e-HRM to enhance managerial decision |
| | | | | making abilities. CO203.3: Evaluate analytical and problem-solving skills through comprehension of HR theories, HR procurement, career planning and mobility concepts. |
| | | | | CO203.4: Develop students with a comprehensive grasp of performance appraisal and compensation, enhancing their practical knowledge and skills. |
| | | | | CO203.5: Apply the knowledge of technology in HRM to increase to effectively tackle modern challenges. |
| BBA- 204 | Marketing Management | 4 | 4 | CO204.1: Identify Market challenges & Opportunities in a dynamic Business. |
| | | | | CO204.2: Apply the concepts relating to Marketing Management. |





| | | | | CO204.3: Analyze the concepts relating to consumer buying behavior |
|-------------|-----------------------------|---|---|--|
| | | | | CO204.4: Explain and interpret Market Research evolution and Structure |
| | | | | CO204.5: Assess and interpret the relevance of pricing and distribution strategies. CO204.6: Integrate knowledge from different business management areas to solve complex business problems |
| BBA- 205 | Business Environment | 4 | 4 | CO205.1: Identify the nature of business environment and its components. |
| | | | | CO205.2: Apply the conceptual framework of Business environment and generate interest in International Business. |
| | | | | CO205.3: Analyze the socio-economic implications of Liberalization, Privatization and Globalization. |
| | | | | CO205.4: Evaluate the various Economic Systems and Industrial Policies. |
| | | | | CO205.5: Assess various policies of the government like FEMA, EXIM, Start-ups etc. in regulation and development of business. |
| BBA- 206 | Fundamentals of Computer | 4 | 4 | CO206.1: Understand and recall the basic concepts of a computer, including its history and types and describe the significance of each computer generation in technological advancements. |
| | | | | CO206.2: Apply the relationship between hardware and software in a computer system and differentiate between RAM and ROM and assess their roles in computing. |
| | | | | CO206.3: Analyze the implications of digital piracy and assess management strategies and importance of cyber security laws in safeguarding digital information. |





| | | | | | | CO206.4: Evaluating security features to protect the operating |
|--------|--------------------|---------|---------|----------|---------------|--|
| | | | | | | system and personal data and Develop proficiency in using MS |
| | | | | | | Word for various applications and tasks. |
| | | | | | | CO206.5: Create complex Excel spreadsheets using filters and |
| | | | | | | advanced commands and develop engaging presentations using |
| | | | | | | PowerPoint templates, charts, and tables. |
| | | | | | | |
| DD. | Assessment on Soft | | | | | CO207.1: Identify the crucial role of communication in the |
| BBA- | Skills Based | | | | | workplace as the cornerstone of efficiency and maximum |
| 207 | Presentation/GD | | | | | individual and team contribution. |
| | | | | | | CO207.2: Impart the knowledge and practical applications of |
| | | | | | | various facets of an effective leader. |
| | | | | | | CO207.3: Enhance the self awareness of the students through self |
| | | | | | | assessment and reflection. |
| | | | | | | CO207.4: Analyze and upgrade the emotional intelligence of the |
| | | | | | | students & raise awareness of business trends and technology |
| | | | | | | savviness. |
| | | | | | | CO207.5: Assess creativity skills by applying critical and |
| | | | | | | innovative thinking abilities along with problem-solving skills. |
| | | | | | | |
| SEMEST | TER III | 1 | | | | |
| Course | Course Name | | | Credits | | Course Outcomes (CO) |
| Code: | | Credits | Lecture | Tutorial | Lab/Practical | ` ´ |
| BBA- | Advertising | | | | | CO301.1: Illustrate and memorize working knowledge of |
| 301 | Management | 4 | 4 | | | advertising framework and theories and also know the current |
| 301 | Tranagement | | | | | trends of advertising. |
| | | | | | | CO301.2: Interpret and relate the role of public relation and |
| | | | | | | publicity in terms of communication. |





| | | | | CO301.3: Extract and relate the role of advertising in sales of product and service and also role of sales promotional offers in |
|-------------|-------------------------------|---|---|---|
| | | | | terms of attracting and retaining customers. |
| | | | | CO301.4: Examine and appraising analytical and theoretical |
| | | | | knowledge of Print media and Broadcasting concept. |
| | | | | CO301.5: Develop critical thinking and analytical ability through developing the cite of Media Planning and Strategies concepts. |
| BBA- 302 | Team Building & Leadership | 4 | 4 | CO302.1: Identify how global leadership skills contribute to leadership effectiveness. |
| | | | | CO302.2: Apply the leader's role in team-based organizations and their contribution towards attainment of organizational objectives |
| | | | | CO302.3: Analyze the potential contribution of outbound |
| | | | | leadership to the development of team leadership. |
| | | | | CO302.4:Evaluate the role of Leadership during crisis management and prioritize the activities during tough times. |
| | | | | and prioritize the activities during tough times. |
| BBA- 303 | Indian Economy | 4 | 4 | CO303.1: Remember the basic characteristics of Indian economy, its development and growth attributes. |
| | | | | CO303.2: Understand the causes and impact of population growth and deeply evaluate the problem of unemployment in India. |
| | | | | CO303.3:Discover agriculture as the foundation of economic growth and development along with the role of public and private sector in the development of the country. |
| | | | | CO303.4:Analyse the problems and prospects in Indian |
| | | | | Agriculture, Iron and Steel Industry, Sugar Industry, Cotton and |
| | | | | Textile Industry & Large scale, small-scale and cottage industries. |
| | | | | CO303.5: Evaluate the structure and functioning of Indian Banking |
| | | | | system and Niti Aayog. |





| BBA- 304 | Customer Relationship Management | 4 | 4 | | CO304.1: Comprehend basic customer relationship management and their application in business. |
|-------------|--|---|---|---|--|
| | | | | | CO304.2: Understand e-crm practices and their impact on emerging business practices. |
| | | | | | CO304.3: Devise an effective CRM Strategy affecting better customer decisions and retention. |
| | | | | | CO304.4:Design Sales Force Automation (SFA) principles and practices to improve sales efficiency and effectiveness, manage customer relationships, and support e-business initiatives. |
| BBA- 305 | Management Information System | 4 | 4 | | CO305.1:Understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making. |
| | | | | | CO305.2:Apply and synthesize business information and systems to facilitate evaluation of strategic alternatives. |
| | | | | | CO305.3: Analyze & interrelate how various support systems can be used for business decisions and to sustain competitive advantage. |
| | | | | | CO305.4:Evaluate & Express the proven value and relationship between business data, data management, and business intelligence. |
| | | | | | CO305.5:Recognize contemporary MIS theory and how information systems support business strategy, business processes, and practical applications in an organization. |
| BBA- 306 | Income Tax Law & Practice | 4 | 3 | 1 | CO306.1: Define the basics of concept of Income Tax and its implications. |





| | | | | | | CO306.2: Understand the concept of Basis of Charge in Income Tax in business Comprehending |
|-------------|--------------------|---------|---------|----------|---------------|--|
| | | | | | | CO306.3: Articulate the concepts of Heads of Income in Income Tax Knowledge |
| | | | | | | CO306.4: Develop aggregation of Income, Set off and Carry forward of losses, deduction from gross total Income Evaluating |
| SEMEST | ΓER IV | | | | | |
| Course | Course Name | | | Credits | | Course Outcomes (CO) |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| BBA- 401 | Consumer Behaviour | 4 | 4 | | | CO401.1: Understand the nature and significance of consumer behavior, demonstrating its relevance and application in marketing decisions, and distinguishing between consumer and industrial buying behavior. |
| | | | | | | CO401.2: Apply the determinants of consumer behavior, including motivation, personality, self-concept, and external influences such as culture, subculture, social class, and reference groups, while understanding basic models of consumer behavior. |
| | | | | | | CO401.3: Analyze the stages of the consumer decision-making process, including problem recognition, pre-purchase search, alternative evaluation, and post-purchase behavior, while understanding the concept of diffusion of innovation. |
| | | | | | | CO401.4: Evaluate the role of consumer involvement in decision-making, and analyze its impact on customer satisfaction, recognizing consumer behavior as an interdisciplinary field. |
| | | | | | | CO401.5: Design research methodologies to investigate online customer behavior, appreciate the diversity in consumer behavior, and evaluate the role of consumer behavior in shaping marketing strategies, with a focus on the Indian perspective. |





| BBA- 402 | Financial Management | 4 | 3 | 1 | CO402.1: Understand the concepts of financial management, finance functions, objectives and TVM |
|-------------|------------------------------------|---|---|---|---|
| | | | | | CO402.2:Apply the various techniques associated with compounding, discounting and capital budgeting. |
| | | | | | CO402.3: Analyze the various capital structure theories, capitalization of a firm, leverage analysis, cost of capital and their implications for a company |
| | | | | | CO402.4:Evaluate Working Capital Management & different dividend models like Walter, Gordon's, and MM Hypothesis |
| | | | | | CO402.5:Apply financial management principles and digital tools for cost benefit analysis with concepts of Cost of Capital, Investment decision for sustainable business practices. |
| BBA- 403 | Production & Operation Management | 4 | 3 | 1 | CO403.1: Understanding of the role and importance of production and operations management in organizations. |
| | | | | | CO403.2: Apply the knowledge of quality control, inventory management and project management. |
| | | | | | CO403.3: Analyze and solve production management problems and make informed decisions to improve efficiency and effectiveness. |
| | | | | | CO403.4: Evaluate the impact of technology and innovation, the ethical and social decisions of operations managers on stakeholders. |
| | | | | | CO403.5: Assess the impact of global and cultural factors on production and operations management. |
| BBA- 404 | Sales & Distribution Management | 4 | 4 | | CO404.1: Understand appropriate sales organization structures, demonstrating the ability to manage external relations |





| | | | | CO404.2: Apply appropriate sales organization structures, demonstrating the ability to manage external relations |
|-------------|-----------------------------------|---|---|---|
| | | | | CO404.3: Analyze personal selling theories, develop essential qualities of successful sales executives, and demonstrate |
| | | | | proficiency in prospecting, pre-approach, and post-approach strategies. |
| | | | | CO404.4: Evaluate suitable marketing channels, identify the characteristics of middlemen, and design an efficient physical distribution system to ensure timely product delivery. |
| | | | | CO404.5: Design effective recruitment and selection strategies, implement continuous training programs, and exhibit leadership skills to guide and motivate a high-performing sales team. |
| | | | | |
| BBA- 405 | Research Methodology | 4 | 4 | CO405.1: Define research in the context of business and management. |
| | | | | CO405.2: Explain the importance of research problem formulation and its impact on the research process. |
| | | | | CO405.3: Apply basic data analysis techniques to interpret research findings in a business context. |
| | | | | CO405.4: Synthesize research findings from various sources to inform decision-making and develop new knowledge. |
| | | | | CO405.5: Evaluate the potential impact of research findings on business practices. |
| BBA- | Entrepreneurship & Small Business | 4 | 4 | CO406.1: Understand entrepreneurship theories, traits, and the roles of support institutions, showcasing the ability to recall and |
| 406 | Management | | | explain fundamental concepts |





| | | | | | | CO406.2: Demonstrate the social benefits and incentives for small businesses in India, showcasing the ability to explain the implications and significance of government initiatives. CO406.3: Apply project classification to transform innovative ideas into practical projects, demonstrating the ability to use acquired knowledge in real-world scenarios. CO406.4: Analyze the challenges and teething problems associated |
|--------------|---------------------|---------|---------|----------|---------------|--|
| | | | | | | with starting a small industry, showcasing the ability to break down complex issues and identify potential solutions. |
| | | | | | | CO406.5: Evaluate the principles of project formulation, classification, and appraisal learned in the course, showcasing the ability to synthesize information and articulate a comprehensive plan for starting a small industry. |
| | | | | | | |
| SEMES | TER V | | | | | |
| Course | C | | | Credits | | G 0 (CO) |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| BBA- 501 | Arithmatic Aptitude | 4 | 3 | 1 | | CO501.1: Understand basic concepts of arithmetic operations. |
| | | | | | | CO501.2: Apply Short-cut methods with time management which will be helpful to them to clear the competitive exams. |
| | | | | | | CO501.3: Analyze the problems logically and approach the problems in a different manner. |
| | | | | | | CO501.4: Enrich their knowledge and to develop their logical reasoning thinking ability. |
| | | | | | | |
| | | | | | | CO501.5: Create their own shortcut methods to solve the complex problems in a stipulated time. |





| BBA- 502 | Aptitude Reasoning | 4 | 3 | 1 | CO502.1:Define the basic concepts of logical reasoning skills and problems related to language and verbal reasoning. |
|-------------|-------------------------------|---|---|---|---|
| | | | | | CO502.2: Understand the management of time effectively in solving various test-taking strategies with the ability of critical thinking. |
| | | | | | CO502.3: Apply satisfactory competency in the use of reasoning and recognise patterns and relationships. |
| | | | | | CO502.4: Analyse the skills to solve a variety of problems including mathematical, analytical and logical problems more effectively. |
| | | | | | CO502.5: Evaluate the skills of decision-making in various challenging situations with emotional & social intelligence. |
| BBA- 503 | General Business Awareness | 4 | 4 | | CO503.1: Acquire knowledge on the business cultures covering all the areas of marketing, finance, Human Resource, operations and data analysis. |
| | | | | | CO503.2: Understanding of the diverse political environment of business across the globe. |
| | | | | | CO503.3: Discover the skills to solve the variety of corporate dilemmas by reviewing & comparing classical with contemporary business models. |
| | | | | | CO503.4: Evaluate the skills of decision-making by conducting research in various challenging situations by taking in global leader. |
| | | | | | CO503.5: Develop holistic personality & design innovative ideas to initiate/lead a business venture/ business segment. |
| | | | | | |





| BBA- | | | | CO504.1: Identify basic grammar and vocabulary and exhibit |
|------|-----------------|---|---|---|
| 504 | General English | 4 | 4 | memory of previously learned material by recalling facts, terms and |
| | | | | basic concepts |
| | | | | CO504.2: Understand key basic sentence structures and |
| | | | | comprehend complex sentences |
| | | | | CO504.3: Apply grammar and vocabulary to rearrange and create |
| | | | | new words and sentences appropriate for professional |
| | | | | communication |
| | | | | CO504.4: Analyze sentences to identify grammatical errors and |
| | | | | correct them. |
| | | | | CO504.5: Create and rearrange sentences to form coherent |
| | | | | paragraphs and passages with logical transitions |
| | | | | |
| BBA- | | | | CO505(M-1).1:Identify ruralmarketChallenges & Opportunities in |
| ` | Rural Marketing | | | a dynamic market. |
| 1) | | | | |
| | | | | CO505(M-1).2:Apply the concepts relating to consumer buying |
| | | | | behaviour |
| | | | | CO505(M-1).3:Analyze the concepts relating to consumer buying |
| | | | | behaviour |
| | | | | CO505(M-1).4:Explain and interpret RuralMarketing Evolution |
| | | | | and Structure |
| | | | | CO505(M-1).5: Assess and interpret the relevance of pricing and |
| | | | | distribution strategies. |
| | | | | CO505(M-1).6: Integrate knowledge from different business |
| | | | | management areas to solve complex business problems |
| | | | | |





| BBA- 505 (F- 1) | Corporate Taxes - Direct & Indirect Tax | 4 | 3 | 1 | CO505 (F-1).1: Define the key concepts, principles, and regulatory framework of Direct & Indirect Taxation in the context of corporate entities operating in India. |
|-----------------------|--|---|---|---|--|
| | | | | | CO505 (F-1).2: Interpret and apply the provisions of the Income Tax Act, in reference to taxable income, special provisions for new business, GST transactions and Custom Laws while complying with the relevant requirements. |
| | | | | | CO505 (F-1).3: Devise the fundamentals of various taxation laws like Income tax, Goods and Services Tax (GST), including registration, input tax credit, tax rates, and compliance procedures. |
| | | | | | CO505 (F-1).4: Analyze and evaluate the impact of GST on corporate transactions and Custom Laws on imports, exports, and cross-border trade. |
| | | | | | CO505 (F-1).5: Appraise various laws and regulations in practical life. |
| BBA- 506 (M- 2) | Service Marketing | 4 | 4 | | CO506(M-2).1: Define the core concepts of Service Marketing, including its characteristics and classification of services, differentiate between Product and Services marketing. recall the components of the Services Marketing Mix (7 P's) and recognize current marketing paradigms and challenges |
| | | | | | CO506(M-2).2: Understand the relationship between consumer behavior and services versus goods, comprehend the concepts of segmentation, targeting, and positioning in Services Marketing, grasp the significance of differentiation strategies and the impact of consumer expectations and perceptions on services |
| | | | | | CO506(M-2).3: Discover service processes, including blueprints and physical evidence, Evaluate the role of advertising, personal selling, sales promotion, and public relations in Service Marketing, |





| | Course Name | | Credits | Course Outcomes (CO) |
|-----------------------|-------------------------------------|---|---------|---|
| SEMES | | | | |
| | | | | |
| | | | | by evaluating the various instruments and their regulatory systems. |
| | | | | CO506(F-2).5:Develop an understanding of portfolio management by evaluating the various instruments and their regulatory systems. |
| | | | | investment options and role of DFIs in investment management. |
| | | | | CO506(F-2).4: Evaluate the financial instruments and services as |
| | | | | an understanding of the theoretical tenets of investment analysis. |
| | | | | CO506(F-2).3:Analyze the risk and return framework for enabling |
| | Sement . | | | found in the financial system. |
| | Management | | | CO506(F-2).2: Examining the different markets and instruments |
| BBA- 506 (F- 2) | Financial Institutions & Investment | 4 | 4 | CO506(F-2).1:Understand the financial system and investment opportunities. |
| | | | | , |
| | | | | strategies to services and analyze their effectiveness. |
| | | | | customers in service delivery, apply pricing considerations and |
| | | | | standards, and managing demand and capacity effectively, demonstrate an understanding of the role of employees and |
| | | | | CO506(M-2).5: Develop designing new services, setting service |
| | | | | Ola, OYO, Swiggy, and Zomato |
| | | | | with specific reference to contemporary companies such as Uber, |
| | | | | Marketing, critically evaluate the latest issues in Service Marketing |
| | | | | role of Customer Relationship Management (CRM) in Service |
| | | | | measures of service quality and customer satisfaction, assess the |
| | | | | CO506(M-2).4: Illustrate the success of service offerings through |
| | | | | Analyze service quality and measurement techniques and the handling of complaints |

| | Page | 28 | of | 89 |
|--|------|----|----|----|
|--|------|----|----|----|





| Course Code: | | Credits | Lecture | Tutorial | Lab/Practical | |
|--------------|---------------------------|---------|---------|----------|---------------|--|
| BBA- 601 | Strategic Management & | 4 | 4 | | | CO601.1: Identify the technique of strategic analysis and facilitate to develop strategic thinking through case analysis. |
| | Business Policy | | | | | CO601.2: Apply the theoretical concept of Top management role & Responsibilities, Business objective in their business decisions |
| | | | | | | CO601.3: Analyze the main structural features of an industry and develop strategies that position the firm most favorably in relation to competition and influence industry structure to enhance industry attractiveness |
| | | | | | | CO601.4: Evaluate the different stages of industry evolution and recommend strategies appropriate to each stage |
| | | | | | | CO601.5: Create the student's ability to think strategically, understand the language of business, analyze and verbally in class discussion, critically reflect on existing theories and tools, to creatively combine or generate frameworks and tools and use them where applicable |
| BBA- 602 | Operations Research | 4 | 3 | 1 | | CO602.1: Identifying the Operational Concepts for decision making |
| | | | | | | CO602.2: Compare the concepts of Operations in order to take sound decision making |
| | | | | | | CO602.3: Articulate the concepts of operations in different situations |
| | | | | | | CO602.4:Prioritize Linear programming as an indicator of the broader concepts of Operation |
| | | | | | | CO602.5: Develop the concept of the subject in the best possible manner. |
| | | | | | | |





| | | | requirements. CO603.2: Comprehend the core characteristics of the internet, |
|---|---|---|---|
| | | | |
| | | | 1 |
| | | | including email, WWW, FTP, telnet, intranet, and extranet. |
| | | | CO603.3: Apply the role of e-commerce in building customer |
| | | | relationships and analyze different electronic payment systems |
| | | | used in online transactions. |
| | | | CO603.4: Analyze the purpose and functionalities of Electronic |
| | | | Data Interchange (EDI) in business communication and e- |
| | | | commerce transactions. |
| | | | CO603.5: Compare and contrast various payment gateways like |
| | | | Visa, Rupay, and Mastercards, evaluating their suitability for |
| | | | different types of e-commerce transactions. |
| 4 | 4 | 4 | CO604.1: Elaborate the various concept of Industrial Relations. |
| | | | CO604.2: Outline the important causes and variousimpact of |
| | | | industrial disputes. |
| | | | CO604.3: Gain understanding about legal provisions of various |
| | | | labour legislations prevailing in India. |
| | | | CO604.4: Differentiate between each labour law and its applicability in Industry. |
| | | | CO604.5: Develop a comprehensive compliance framework for |
| | | | employers regarding industrial laws. |
| | | | |
| | | | |





| | | | | | CO605(M-3).2: Explain the consumer behaviour for retail products and services |
|-----------------------|-----------------------------------|---|---|---|---|
| | | | | | CO605(M-3).3: Apply the retail applications in solving retail managerproblems |
| | | | | | CO605(M-3).4: Analyse problems faced by retail managers for better decision making |
| | | | | | CO605(M-3).5: Evaluate the effectiveness of retail decision making for solving retail problems |
| BBA- 605 (F- 3) | Cost and Management Accounting | 4 | 3 | 1 | CO605(F-3).1: Understand various costing systems and management systems |
| | | | | | CO605(F-3).2: Analyse and provide recommendations to improve the operations of organisations through the application of Cost and Management accounting techniques |
| | | | | | CO605(F-3).3: Evaluate the costs and benefits of different conventional and contemporary costing systems |
| | | | | | CO605(F-3).4: Analyze cost-volume-profit techniques to determine optimal managerial decisions |
| | | | | | CO605(F-3).5: Apply cost accounting methods for both manufacturing and service industry. |
| BBA- 606 (M- 4) | Digital Marketing | 4 | 4 | | CO606(M-4).1: Understand importance of Digital Marketing in context of present business scenario |
| | | | | | CO606(M-4).2: Analyse the role of Search Engine Optimisation and Google Webmaster tool. |
| | | | | | CO606(M-4).3: Evaluate Promotional strategies success for brands through Social Media Marketing |





| | | | | | CO606(M-4).4: Create Video advertisements and Paid Campaigns on Google Adwords |
|---------|------------------|---|---|---|--|
| | | | | | CO606(M-4).5: Assess Email Marketing, Content Marketing, Affiliate marketing and synthesize Internet Entrepreneurship. |
| | | | | | |
| BBA- | | | | | CO606(F-4).1: Understanding the meaning of basic terminologies, |
| 606 (F- | Company Accounts | 4 | 3 | 1 | learning the fundamentals, learning company policies and technical |
| 4) | | | | | concepts of accounting. |
| | | | | | CO606(F-4).2: Applying accounting concepts and principles to |
| | | | | | prepare financial statements and calculate various amounts related |
| | | | | | to ESOP, Bonus shares etc. |
| | | | | | CO606(F-4).3:Applying basics throughout the course for policy |
| | | | | | formation and various decision making. |
| | | | | | CO606(F-4).4:Evaluate the financial position and performance of |
| | | | | | an entity with the help of various techniques/parameters in |
| | | | | | accounting |
| | | | | | CO606(F-4).5: Create financial statements using accounting |
| | | | | | knowledge |





Program Name: BCA COURSE OUTCOMES SEMESTER I Course Course Course Name **Credits** Outcomes Code (CO) # **Course Outcomes (CO)** Credits Lecture Tutorial Lab/Practical Understanding the concept of Matrix, CO101.1 Limit and Continuity etc. Apply mathematical methods to various CO101.2 computing problems. Analyze mathematical reasoning and the process of constructing logical **BCA 101 Mathematics 1** CO101.3 arguments. Evaluate the mathematical problems by CO101.4 using the various methods. Create a strong mathematical foundation to support advanced studies in computer CO101.5 science and related fields. Course 4 2 Outcomes **Course Outcomes (CO)** 4 **Programming Principle and** BCA-102 (CO)# Algorithm Identify the concept of simple CO102.1 algorithms, flow chart, pseudocode,





| | | | | | | | branching, iteration for arithmetic and logical problems. |
|---------|---|---|---|---|---|--------------------|--|
| | | | | | | CO102.2 | Apply the algorithms to programs & execution (in C language). |
| | | | | | | CO102.3 | Analysis of conditional & branching statement, iteration statement and recursion |
| | | | | | | CO102.4 | Evaluation of a problem through functions and synthesize a complete program by using divide and conquer approach. |
| | | | | | | CO102.5 | Create and develope complex program by using C langauge |
| | | 4 | 4 | _ | 2 | Course Outcomes | |
| | | | l | | 1 | | |
| | | | | | | (CO) # | Course Outcomes (CO) |
| | | | | | | (CO) # CO103.1 | Course Outcomes (CO) Identify the concepts of input and output devices of Computers. |
| | Computer Fundamental and | | | | | | Identify the concepts of input and output |
| BCA-103 | Computer Fundamental and Office Automation | | | | | CO103.1 | Identify the concepts of input and output devices of Computers. Apply the information and understand how the computers interact with other |
| BCA-103 | I - I | | | | | CO103.1 CO103.2 | Identify the concepts of input and output devices of Computers. Apply the information and understand how the computers interact with other computing systems and devices. Analyze the application of an operating system and its working, and solve common problems related to operating |





| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
|---------------------------------|------------------------|---|---|---|---|------------------------------|---|
| | | | | | | CO104.1 | Exhibit adequate verbal and non-verbal communication skills. |
| BCA-104 Principle of Management | | | | | | CO104.2 | Demonstrate effective discussion, presentation and writing skills. |
| | | | | | | CO104.3 | Increase confidence in their ability to read, comprehend, organize, and retain written information. Improve reading fluency. |
| | | | | | | CO104.4 | Write coherent speech outlines that demonstrate their ability to use organizational formats with a specific purpose; Deliver effective |
| | | | | | | CO104.5 | Develop proper listening skills; articulate and enunciate words and sentences clearly and efficiently |
| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
| BCA-106 | Business Communication | | | | | CO106.1 | Identify the nature and objective of Technical Communication relevant for the workplace. |
| | | | | | | CO106.2 | Apply technical writing for the purposes of Technical Communication and its exposure in various dimensions. |
| | | | | | | CO106.3 | Analyse presentation skills to enhance confidence in face of a diverse audience. |





| | | | | | | CO106.4 | Evaluate application of the learning to promote their technical competence |
|----------|--|---|---|---|---|------------------------------|---|
| | | | | | | CO106.5 | Assess their efficacy as fluent & efficient communicators by learning the voice dynamics. |
| | | 1 | - | 1 | 2 | Course Outcomes (CO) # | Course Outcomes (CO) |
| | Computer Laboratory And Practical Work Of Office Automation (CFOA) | | | | | CO105P.1 | Identify the working of Open Office (Word processing, Spreadsheets and Presentation). |
| BCA-105P | | | | | | CO105P.2 | Apply the acquired knowledge on editor, spread sheet and presentation software. |
| | | | | | | CO105P.3 | Analyze the performance of various types of in built function in spreadsheet. |
| | | | | | | CO105P.4 | Evaluate the performance and presentation skills of students. |
| | | | | | | CO105P.5 | Create and handle database opeartions using MS-Access |
| | | - | - | - | 2 | Course Outcomes (CO) # | Course Outcomes (CO) |
| BCA-107P | Computer Laboratory and Practical Work of Programming Principle & Description (PPA) | | | | | CO107P.1 | Identify the basic concept of building block in C |
| | | | | | | CO107P.2 | Apply various operations using various operators in C |
| | | | | | | CO107P.3 | Analyze the structure of Loop and branching construct |





| | | | | | | CO107P.4 | Evaluate programming knowledge of problem solving by writing small programs |
|----------------|-----------------|---|---|---------|---|------------------------------|---|
| | | | | | | CO107P.5 | Assess the knowledge of user defined functions in C |
| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
| | | | | | | CO008.1 | Identify environmental problems at local and national levels through literature and general awareness. |
| | ENVIRONMENTAL | | | | | CO008.2 | Apply practical knowledge acquired through visits to wildlife areas, environmental institutes, and interactions with experts. |
| BCA-008 | STUDIES STUDIES | | | | | CO008.3 | Analyze key environmental issues using an interdisciplinary approach and evaluate possibilities for mitigation. |
| | | | | | | CO008.4 | Evaluate their roles and identities as citizens, consumers, and environmental actors in a complex, interconnected world. |
| | | | | | | CO008.5 | Create strategies to motivate individuals to maintain a healthy and safe environment for all, ensuring a quality life for everyone. |
| SEMESTER II | | | | Credits | | | |



| Course Code | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) # | Course Outcomes (CO) |
|----------------|----------------|---------|---------|----------|---------------|------------------------------|---|
| | | 4 | - | - | - | | |
| | | | | | | CO201.1 | Understanding and problem identify by using mathematical principals |
| | | | | | | CO201.2 | Apply mathematical concept to the real -world. |
| BCA-201 | Mathematics II | | | | | CO201.3 | Analyze mathematical structure and algorithm |
| | | | | | | CO201.4 | Evaluate the accuracy and efficiency of the computional solutions |
| | | | | | | CO201.5 | Create mathematical modal for computational solution |
| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
| | | | | | | CO202.1 | Understand the various concept of programming. |
| BCA-202 | C Programming | | | | | CO202.2 | Apply and implement the concept of pointers. |
| | | | | | | CO202.3 | Analyze and implement the concept of Strings. |
| | | | | | | CO202.4 | Evaluate the concept of stucture and union. |
| | | | | | | CO202.5 | Asses and implement the concepts of file handling. |





| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
|-------------------------------|--|---|---|---|---------|--|---|
| | | | | | | CO203.1 | explain the concept of Organization Design and determine the factors that affect Organization Design. |
| BCA-203 Organization Behavior | | | | | CO203.2 | identify the components of Individual Behavior and apply the concept of Learning, Perception, Attitudes and values. | |
| | | | | | CO203.3 | explore various theories of motivation and their application in organizations and also apply these theories to practical problems in organizations. | |
| | | | | | | CO203.4 | Evaluate the behavior of individuals and groups in organizations. |
| | | | | | | CO203.5 | assess how organizational change and conflict affect working relationships within organizations and demonstrate how to apply relevant theories. |
| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
| BCA-204 | Digital electronics and Computer Organisation | | | | | CO204.1 | Identify the basic concept of Combinational Circuit (Half Adder, Full Adder) as well as arithmetic and logical operation on binary numbers |
| | | | | | | CO204.2 | Apply the concepts to design Combinational as well as Sequential circuits. |
| | | | | | | CO204.3 | Analyze the design of Input /output system and Arithmetic Logic Unit. |





| | | | | | | | Understanding of Internal Parts and working of ALU. |
|-----------|---|---|---|---|---|--------------------------------|--|
| | | | | | | CO204.4 | Evaluate the design datapath and control unit of computer from its register transfer language description |
| | | | | | | CO204.5 | Assess algorithmically derive the concept of matrix multiplication on multiprocessor system, as well as the study of multiprocessor using simulator. |
| | | 4 | 4 | - | - | Course Outcomes (CO) # | Course Outcomes (CO) |
| | | | | | | CO205.1 | Understand the fundamental concepts and objectives of financial accounting |
| DC 4 207 | Financial Accounting & | | | | | CO205.2 | Analyze financial statements using ratio analysis, funds flow analysis, and cash flow Analysis |
| BCA-205 | Management | | | | | CO205.3 | Evaluate the long-term sources of finance for businesses. |
| | | | | | | CO205.4 | Appraise the trade-off between liquidity and profitability in Working Capital Management |
| | | | | | | CO205.5 | Develop sound receivables management practices |
| BCA-206 P | Computer Laboratory and Practical Work of C | 4 | 4 | - | | Course 2 Outcomes (CO) # | |
| | Programming | | | | | CO206.1 | Course Outcomes (CO) |





| | | | | | | CO206.2 | Identify the use of array, string, pointer and functions and its process to declaration and defenition. |
|-----------------|--|---------|---------|----------|---------------|------------------------------|---|
| | | | | | | CO206.3 | Apply the concept of pointer with array, string and function |
| | | | | | | CO206.4 | Analyze the working of structuture and union |
| | | | | | | CO206.5 | Evaluate the use of arrays, structures and user defined functions. |
| SEMESTER III | | | • | Credits | | | create programs using file handling functions. |
| | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) # | |
| | | 4 | 3 | | 2 | | Course Outcomes (CO) |
| | | | | | | CO301.1 | |
| | | | | | | CO301.2 | Understand the concept of object - oriented programming to implement application. |
| BCA-301 | Object Oriented Programming Using C++ | | | | | CO301.3 | Apply the insight of class, object, and constructor. |
| | | | | | | CO301.4 | Analyze oops concepts (i.e. inheritance and polymorphism) |
| | | | | | | CO301.5 | Evaluate the concepts of exception handling. |
| | | | | | | | Assess object-oriented file handling |
| BCA-302 | Data Structure Using C & C++ | 4 | 4 | - | 2 | | concepts to implement real world problems. |
| | | | I | | | CO302.1 | processing |





| | | | | | | CO302.2 | Understand various data structures as arrays, linked lists, stacks, queues, and trees representition in memory, used by the algorithms and their common applications |
|---------|-------------------------|---|---|---|---|---------|--|
| | | | | | | CO302.3 | Apply the concept of recursion, application of recursion and its implementation. |
| | | | | | | CO302.4 | Analyze Trees, Traversal Algorithms and perform various operations on these data structures. |
| | | | | | | CO302.5 | Evaluate the computational efficiency of various sorting and searching algorithms. |
| | | 4 | 4 | - | - | | Assess the alternative implementations of data structures with respect to their performance to solve a real-world problem |
| | | | | | | CO303.1 | |
| | Computer Architecture & | | | | | CO303.2 | Understand the basic components and operation of a digital computer system. |
| BCA-303 | Assembly Language | | | | | CO303.3 | Apply the design of arithmetic & logic unit and understanding of the fixed point and floating-point arithmetic operations. |
| | | | | | | CO303.4 | Analyze the control unit techniques and the concept of Pipelining |
| | | | | | | CO303.5 | Evaluate the hierarchical memory system, cache memories and virtual memory. |





| | | 4 | 4 | - | - | | Assess different ways to communicate with I/O devices and standard I/O interfaces. |
|----------------------------|------------------------|---|---|---|---------|---|--|
| | | | | | | CO304.1 | |
| | | | | | | CO304.2 | Understand the basic elements of Business Economics aspects, nature and decision making. |
| BCA-304 Business Economics | | | | | CO304.3 | Identify Pricing policy under different market competitions and apply methods for production to minimize the cost and maximum the profit. | |
| | | | | | | CO304.4 | Analyse how markets work to allocate resources and the optimal individual decision-making that underlies market outcomes. |
| | | | | | | CO304.5 | Evaluate various market structures and discuss their implications for resource allocation |
| | | 4 | 4 | - | | | Assess the advantages and potential shortcomings of markets, discuss the conditions under which markets work |
| | | | | | | CO305.1 | |
| BCA-305 | Elements of Statistics | | | | | CO305.2 | Understand the concept of Sampling, Classification, Frequency distribution, Permutation & Combination, Probability and Quality Control. |
| | | | | | | CO305.3 | To apply basic ideas of statistics as measures of central tendency, Dispersion, Permutation and Combination. |





| | | | | | | CO305.4 | Analyzing statistical data with the help of Central Tendency & Dispersion, Control Limits, tolerance limits and Control Charts. To Evaluate Nature of data, probability |
|----------|--|---|---|---|---|----------|--|
| | | | | | | CO305.5 | and random variables with various discrete and continuous probability distributions. |
| | | 4 | 4 | - | - | | To Create Statistical Quality Control Charts, Relative Measures of Dispersion. |
| | | | | | | CO306P.1 | |
| | | | | | | CO306P.2 | Identify real world problem and understand about class and object |
| BCA-306P | Computer Laboratory and Practical Work of OOPS | | | | | CO306P.3 | Apply Object oriented approach for finding Solutions to various problems with the help of C+++ language. |
| | | | | | | CO306P.4 | Analyze programming based solutions to various real-world problems using C++ |
| | | | | | | CO306P.5 | Evaluate the concepts of object oriented approach towards problem solving |
| BCA-307P | Computer Laboratory and Practical Work of DS | 2 | 2 | - | 2 | | create File handling program |
| | | | | | | CO307P.1 | |
| | _ | | | | | CO307P.2 | |
| | | | | | | CO307P.3 | Identify appropriate constructs of Programming language, coding standards for application development. |





| | | | | | | CO307P.4 | Apply programming skills for solving problems. |
|----------------|---|---------|---------|-----------|---------------|--------------------|--|
| | | | | | | CO307P.5 | Evaluate the problems involve in graphs, trees and heaps. |
| SEMESTER IV | | | • | Credits | | | Create Algorithms for solving problems like sorting, searching, insertion and deletion of data. |
| Course | | C - 114 | T | Tr. 4 | I 1/D | Course | |
| Code: | Course Name | Credits | Lecture | l utorial | Lab/Practical | Outcomes (CO) # | |
| | | 4 | 4 | - | 2 | (00) " | Course Outcomes (CO) |
| | | | | • | | CO401.1 | |
| | Computer Graphics & Multimedia Application | | | | | CO401.2 | Understand the basics of computer graphics, various graphics systems and applications of computer graphics. |
| BCA-401 | | | | | | CO401.3 | Apply various algorithms for scan conversion and filling of basic objects and their comparative analysis. |
| | | | | | | CO401.4 | Analyze the geometric transformations on graphics objects and their application in composite form. |
| | | | | | | CO401.5 | Evaluate the scene with different clipping methods and its transformation to graphics display device. |
| | | 4 | 4 | - | 2 | | Create projections and visible surface detection techniques for display of 3D scene on 2D screen & create multimedia |
| BCA-402 | Operating System | | | | | CO402.1 | projects. |
| DCA-402 | | | | | | CO402.1 | |





| | | | | | | CO402.2 | Understand the basic components of operating system and their functions |
|---------|----------------------|---|---|---|---|---------|---|
| | | | | | | CO402.3 | Apply algorithms for deadlock problems, file system concepts & storage structures and process concepts on different processes by using scheduling algorithms. |
| | | | | | | CO402.4 | Analyze different memory management techniques, process coordination and disk scheduling algorithms |
| | | | | | | CO402.5 | Evaluate the requirement for process synchronization and coordination handled by operating system. |
| | | 4 | 4 | - | - | | Create (Formulate) the solutions to schedule the real time applications |
| | | | | | • | CO403.1 | |
| | | | | | | CO403.2 | Understand and Identify various software characteristics and compare different software Development Models |
| BCA-403 | Software Engineering | | | | | CO403.3 | Apply the contents of a SRS and implement basic software quality assurance practices to ensure that design, development meet or exceed applicable standards |
| | | | | | | CO403.4 | Analyse various methods for software design |
| | | | | | | CO403.5 | Evaluate the design testing strategy for software systems, employ techniques such as unit testing, Test - driven development and functional testing |





| | | 4 | 4 | - | - | | Assess the software development process independently as well as in teams and make use of Various software management tools for development, maintenance and analysis. |
|---------------------------------|-------------------------|---|---|---|---|---------|--|
| | | | | | | CO404.1 | |
| BCA-404 Optimization Techniques | Optimization Techniques | | | | | CO404.2 | Understand the Concepts of LPP, Queuing Theory, Replacement Theory, Inventory Theory and Job Sequencing |
| | | | | | | CO404.3 | Apply optimization techniques in solving LPP, Queuing Theory, Replacement Theory, Inventory Theory and Job Sequencing |
| | | | | | | CO404.4 | Analyze different solution aproach for an optimization problem |
| | | | | | | CO404.5 | Evaluate Optimal Solutions.for Replacement, and LPP Problems |
| | | 4 | 4 | ı | - | | Create (Formulate) Optimal Solutions for real life Problems. |
| | | | | | | CO406.1 | |
| BCA-406 | Mathematics III | | | | | CO406.2 | Understanding and problem identification by using mathematical principles. |
| DCA-400 | Mathematics III | | | | | CO406.3 | Apply Mathematical Concepts and methods to develop efficient and optimize solution. |
| | | | | | | CO406.4 | Analyze complex mathematical problems and derive appropriate solution. |





| | | | | | | CO406.5 | Evaluate the effectiveness of various methods to solve computational problems. |
|---------------|--|---------|---------|----------|---------------|--------------------|--|
| | | 4 | 4 | - | - | | Create innovative mathematical models for further solution. |
| | | | | | | CO405P.1 | |
| | Computer Laboratory and | | | | | CO405P.2 | Understand the appropriate Programming User-interfaces |
| BCA-405P | Practical Work of Computer Graphics & Multimedia Application | | | | | CO405P.3 | Apply the Concepts of 2D & 3D object representation & transformation |
| | Application | | | | | CO405P.4 | Analyze various scan & clipping algorithms |
| | | | | | | CO405P.5 | Evaluate the Implementation of 2D object's visibility detection & viewing |
| SEMESTER 5 | | | • | Credits | | | Create the multimedia project based on learned concepts |
| Course | | | | _ | | Course | |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Outcomes (CO) # | |
| | | 4 | 4 | - | 2 | (CO) π | Course Outcomes (CO) |
| | | | | | | CO501.1 | |
| | | | | | | CO501.2 | Understand knowledge of database for real- life applications. |
| BCA-501 | Introduction to DBMS | | | | | CO501.3 | Apply query processing techniques to automate the real - time problems of Database |
| | | | | | | CO501.4 | Analyze and solve the redundancy problem in database tables using normalization. |





| | | 4 | 4 | - | 2 | CO501.5 | Evaluate and understand the concepts of transactions, their processing so they will be familiar with broad range of database management issues including data integrity, security and recovery Create a small database project using database tools. |
|---|--|---|---|---|---|---------|---|
| | | | | | | CO502.1 | |
| | | | | | | CO502.2 | Understand the concept of packages, multi-threading, exception handling and JDBC. |
| BCA-502 Java Programming and Dynamic Webpage Design | Java Programming and Dynamic Webpage Design | | | | | CO502.3 | Apply the knowledge of JSP,EJB and ODBC in making dynamically databse connected web pages. |
| | | | | | | CO502.4 | Analyze how data is being retreived from database and forms using various RMI Layers. |
| | | | | | | CO502.5 | Evaluate the reports and results generated by the software being designed. |
| BCA-503 | Computer Network | 4 | 4 | - | - | | Create various softwares using swings and Jsp. |
| | | | | | | CO503.1 | |
| | | | | | | CO503.2 | Understand basic concepts, OSI reference model, services and role of each layer of OSI model and TCP/IP, networks devices and transmission media, Analog and digital data transmission |





| | | | | | | CO503.3 | Apply channel allocation, framing, error and flow control techniques. |
|----------|--|---|---|---|---|---------|---|
| | | | | | | CO503.4 | Analyze Implementation of functions of Network Layer i.e. Logical addressing, subnetting & Routing Mechanism. |
| | | | | | | CO503.5 | Evaluate of Transport Layer function i.e. Port addressing, Connection Management, Error control and Flow control mechanism. |
| | | 4 | 4 | - | - | | Create Implemenation of functions offered by session and presentation layer and their Implementation. Also understand the different protocols used at application layer i.e. HTTP, SNMP, SMTP, FTP, |
| | | | | | | CO504.1 | |
| BCA-504 | Numerical Methods | | | | | CO504.2 | Understand common numerical methods and how they are used to obtain approximate solutions. |
| | | | | | | CO504.3 | Apply numerical methods to obtain approximate solutions to mathematical problems. |
| | | | | | | CO504.4 | Analyse the accuracy of common numerical methods. |
| | | | | | | CO504.5 | Evaluate critical thinking skills in assessing the suitability of numerical methods for specific problems. |
| BCA-505P | Computer Laboratory and Practical Work of DBMS | 2 | 2 | - | 2 | | Create efficient, well-documented and present numerical results in an informative way. |





| | | | | | | CO505P.1 | |
|---------------|--|---|---|---|----------|--|--|
| | | | | | | CO505P.2 | Understand and identify various queries and their execution |
| | | | | | | CO505P.3 | Apply SQL DML/DDL commands to populate and query a database |
| | | | | | | CO505P.4 | Analyze the integrity constraints on a database |
| | | | | | | CO505P.5 | Evaluate PL/SQL including stored procedures, stored functions, cursors, packages |
| | | | | | CO506P.1 | Create a simple database system and demonstrate competence with the fundamental tasks involved with modelling, designing, and implementing a DBMS. | |
| BCA-506P | Computer Laboratory and Practical Work of Java Programming and Dynamic | | | | | CO506P.2 | Understand the concept of classes, objects, members of a class and relationships among them needed for a specific problem. |
| | Webpage Design | | | | | CO506P.3 | Apply SQL DML/DDL commands to populate and query a database using Jdbc-Odbc. |
| | | | | | | CO506P.4 | Analyze the implementation of Applet and packages |
| | | | | | | CO506P.5 | Evaluate the outputs of RMI, EJB and JSP. |
| BCA- 507MP | Minor Project | 4 | - | - | 4 | CO507MP.1 | Create dynamic web pages in JSP |





| | | | CO507MP.2 | Understand the components used in an Online Project with advanced technologies of their choice. |
|---------------|----------------------------------|---------|-----------|--|
| | | | CO507MP.3 | Apply the Concepts & Technology to match with the SRS. |
| | | | CO507MP.4 | Analyze the gaps between SRS & Project Outcome to develop a project professionally. |
| | | | CO507MP.5 | Evaluate the Project Deployment and Maintenance. |
| | | | | Access the Project for being Scalable and of Public Use. |
| | | | CO508ST.1 | |
| | | | CO508ST.2 | Understand the knowledge, attitudes, and perceptions essential for developing a professional identity through on-the-job experience. |
| BCA-508ST | Viva-Voice on Summer Training | | CO508ST.3 | Apply theoretical knowledge in real- world settings through supervised professional experiences. |
| | | | CO508ST.4 | Analyze the operations of authentic organizations to gain insight into their functioning. |
| | | | CO508ST.5 | Evaluate the interconnections between various functions and departments within organizations. |
| SEMESTER 6 | | Credits | | Create an encompassing perspective of business organizations, assessing them in their entirety. |





| Course Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) # | |
|-----------------|---------------------------|---------|---------|----------|---------------|------------------------------|--|
| | | 4 | 4 | - | - | | Course Outcomes (CO) |
| | | | | | | CO601.1 | |
| | | | | | | CO601.2 | Understand the concept of cryptography with the different Network Models. |
| BCA-601 | Computer Network Security | | | | | CO601.3 | Apply different network security, Authentication protocols and their application. |
| | | | | | | CO601.4 | Analyze IP Security that can be used to connect different network |
| | | | | | | CO601.5 | Evalute the concept of Secure socket layer ,TCP layer and architecture of SNMP server. |
| | | 4 | 4 | - | - | CO602.1 | Assess the functioning of intruders, viruses, firewall and threats. |
| DCA (02 | Information System: | | | | | CO602.2 | Understand the concept of logical design, physical design, test planning, implementation, planning and performance evaluation, communication, interviewing |
| BCA-602 | Analysis Design & | | | | | CO602.3 | Apply specific Model. |
| | Implementation | | | | | CO602.4 | Analyze dataflow diagram, quality metrics,package evaluation and acquisition. |
| | | | | | | CO602.5 | Evaluate design of output and control, file design/database design, process, user interface design. |





| | | 4 | 4 | - | - | CO603.1 | Assess object modeling, dynamic modeling and functional object system for implimentation. |
|---------|----------------------|---|---|---|---|---------|---|
| | | | | | | CO603.2 | Understand the recent trends in e- commerce to equip students with up-to- date knowledge. |
| BCA-603 | E-Commerce | | | | | CO603.3 | Apply skills in website management relevant to industry needs. |
| | | | | | | CO603.4 | Analyze the nature and current trends of e-commerce for comprehensive understanding. |
| | | | | | | CO603.5 | Evaluate the significance of advertising and marketing within the realm of ecommerce. |
| | | 4 | 4 | - | - | CO604.1 | Create assessments of e-commerce models and identify the prerequisites for initiating and maintaining e-business sites. |
| | | | | | | CO604.2 | Understand the different knowledge management concepts. |
| BCA-604 | Knowledge Management | | | | | CO604.3 | Apply knowledge management concepts in data mining and knowledge discovery. |
| | | | | | | CO604.4 | Analyze and understand the use of one of the approaches of MIS i.e. Executive information system for developing the strategic information in an organization. |
| | | | | | | CO604.5 | Evaluate different approaches of MIS and take business decisions for different organizations. CO5: Analyze the |





| | | | | | | relationship between information, tacit knowledge, explicit knowledge and organizational knowledge. |
|----------|---------------|-----|---|---|----------|---|
| | | 4 - | - | 4 | CO605P.1 | Assess the relationship between information, tacit knowledge, explicit knowledge and organizational |
| | | | | | CO605P.2 | Understand the components used in an Online Project with advanced technologies of their choice. |
| BCA-605P | Major Project | | | | CO605P.3 | Apply the Concepts & Technology to match with the SRS. |
| | | | | | CO605P.4 | Analyze the gaps between SRS & Project Outcome to develop a project professionally. |
| | | | | | CO605P.5 | Evaluate the Project Deployment and Maintenance. |
| | | | | | CO605P.6 | Access the Project for being Scalable and of Public Use. |





Program Name: BIOTECHNOLOGY

| Program Name: BIOTECHNOLOGY | | | | | | | | | | |
|-----------------------------|------------------|------------------------|---|---|--|--|--|--|--|--|
| | | CC | OURSE OUTC | COMES (COs) | | | | | | |
| | | | | | | | | | | |
| | Credits Per Week | | eek | | | | | | | |
| Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) | | | | | | |
| | | | | CO101.1: Identify the basic concept, structure, chemical nature, types and | | | | | | |
| | | | | properties of biomolecules in the cell. | | | | | | |
| | | | | CO101.2 : Apply the depth knowledge of classification of different biomolecules. | | | | | | |
| | | | | CO101.3 : Analyze concept of metabolism in aspect of biomolecules. | | | | | | |
| | | | | CO101.4 : Evaluate the concept of microbes, industries and environment in biotechnology | | | | | | |
| | | | | CO101.5: Assess the role of enzymes, vitamins in living organisms. | | | | | | |
| 2 | 2 | 0 | 2 | | | | | | | |
| | | | | CO102.1: Understand of the entire fundamentals of Biophysics | | | | | | |
| | | | | CO102.2 : Apply the practical role and importance of various aspects | | | | | | |
| | | | | of the subject. | | | | | | |
| | | | | CO102.3 : Analyze biophysics as an interdisciplinary research field. | | | | | | |
| | | | | CO102.4: Evaluate and understand the nuclear interactions of biological system. | | | | | | |
| | | | | CO102.5: Apply the importance of the nature of biological materials | | | | | | |
| 2 | 2 | 0 | 2 | | | | | | | |
| | | | | CO103.1 : Analyse the origin of living organisms | | | | | | |
| | | | | CO103.2 : Create the differences between Eukarytotic & Prokaryotic cells. | | | | | | |
| | | | | CO103.3 : Evaluate the process of cell cycle through cell division. | | | | | | |
| | | | | CO103.4 : Apply the cell signalling process in livong system. | | | | | | |
| | | | | | | | | | | |
| 2 | 2 | 0 | 2 | | | | | | | |
| 2 | 2 | 0 | 2 | CO104.1 : Identify the various classifications of microbes | | | | | | |
| | 2 | Credits Lecture 2 2 2 | Credits Per We Credits Lecture Tutorial 2 2 0 2 2 0 | 2 2 0 2 | | | | | | |





| | | | | | | CO104.2 : Apply the concept of various microbial strains and their growth pattern |
|----------------|--------------------------|---|---|---|---|--|
| D.Co | | | | | | CO104.3: Analyse the application of different microbes from industrial point of view |
| B.Sc. BT104 | | | | | | CO104.4: Evaluate disease causing micro-organisms. |
| 51104 | | | | | : | CO104.5 : Assess various methods of sterilization and culture growth. |
| | | | | | | CO105.1 : Able to impart knowledge about the fundamentals of genetics. |
| | | | | | | CO105.2 : Summaring about various essential classical and contemporary approaches and methods to study chromosome, genes and genome. |
| | | | | | | CO105.3: Discussing linkage and crossing over and their significance in mapping. |
| | | | | | | CO105.4: Introducing different patterns gene transfer and mode of inheritance |
| | | | | | | observed across biological system. |
| B.Sc. | | | | | | CO105.5: Aanlysing knowledge of multiple alleles, chi-square test & hardy-Weinberg law. |
| BT105 | Genetics | 2 | 2 | 0 | 2 | |
| 51103 | Genetics | | | | | CO106.1 : Able to provide a comprehensive understanding of different techniques in |
| | | | | | | biotechnology. |
| | | | | | | CO106.2 : Provide students with technical and analytical skills with general |
| | | | | | | understanding of the standard laboratory tools, procedures and process of biological research. |
| | | | | | | CO106.3 : Understanding of Isolation, purification and characterization of biological |
| | | | | | | samples using sophisticated analytical |
| | | | | | | experimental techniques. |
| | | | | | | CO106.4: Learning the importance of radioisotope & autoradiography in molecular |
| | | | | | | biology. CO106.5 : Able to provide scientific understanding of instrumentation, operation, |
| B.Sc. | Instrumentation and Bio- | | | | | interpretation of data and its applications |
| BT106 | Analytical Techniques | 2 | 2 | 0 | 2 | |
| | | | | | | |
| B.Sc. | | | | | | CO107.1: To Conceptual understanding with unified knowledge. |
| BT107 | BIOMATHEMATICS | 2 | 2 | 0 | 2 | CO107.2 : To knowledge of general mathematical principles. |
| - | | • | | | | |





| | | | | | | CO107.3 : To Knowledge of theoretical as well as practical concepts of mathematics. CO107.4 : To discuss problem posing and solving. |
|-----------|----------------------------|---------|---------|------------------|---------------|---|
| | | | | | | |
| | | | | | | CO108.1 : Understanding the entire concept of Chemistry. CO108.2 : Summarise the concept of elements placed on the periodic table due to similar properties. |
| | | | | | | CO108.3 : Analyze the knowledge of the structure, bonding and hybridization of different compounds and ionic properties. |
| | | | | | | CO108.4 : Understanding the core criteria of compounds of elements belonging to s, p and noble gases. |
| B.Sc. | | | 2 | | | CO108.5: Evaluation of heterogeneous catalytic chemical kinetics. |
| BT108 | Chemistry | 2 | 2 | 0 | 2 | CO109.1: Understanding the basic concept of biodiversity of species richness, |
| | | | | | | abundance and pattern of diversity of flora and fauna. |
| | | | | | | CO109.2: Identification of the element of biodiversity of ecosystem diversity, |
| | | | | | | species diversity and genetic diversity |
| | | | | | | CO109.3 : Analyze about the global and geographical pattern of biodiversity for measuring, cataloguing and discovering the species. |
| | | | | | | CO109.4: Evaluation of the threats of biodiversity and problems in controlling trading of species. |
| | | | | | | CO109.5 : Assessment the effect on environment due to In-situ and Ex-situ |
| B.Sc. | ·· ·· | | | | | conservation of species. |
| BT109 | Biodiversity | 2 | 2 | 0 | 2 | |
| B.Sc. (H) | Biotechnology II Year | 1 | | | | |
| Course | | | | Credits Per Week | | |
| Code | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| B.Sc. | Fundamentals of Computer & | | | | | CO201.1 : Understanding the role of computers and network on the biological sciences. |
| BT201 | Bioinformatics | 2 | 2 | 0 | 2 | CO201.2 : Analyzing the various networking process cof copmuters and their role. |





| | | | | | | CO201.3: Understand the basic concept, scope and application of |
|-------|--------------------------|---|---|---|---|--|
| | | | | | | Bioinformatics in biological sciences. |
| | | | | | | CO201.4: Evaluation of various biological databases in bioinformatics. |
| | | | | | | CO201.5: Analyzing the biological data through bioinformatic tools and technique. |
| | | | | | | |
| | | | | | | CO201.1 : Identify tthe basic concept and laws of thermodynamics and their role in the cell. |
| | | | | | | CO202.2 : Apply the knowledge of metabolic activity in cell and stthe concept of metabolism in aspect of biomolecules. |
| | | | | | | CO202.3: Analyze the breakdown of molecules of biomolecules. |
| | | | | | | CO202.4: Evaluate the biomembranes and types and their role in cell. |
| B.Sc. | Bioenergetics and | | | | | CO202.5: Assess the role of vtransport in aspect of cell. |
| BT202 | Biomembranes | 2 | 2 | 0 | 2 | |
| | | | | | | CO203.1: Identify the mechanisms that underpin human inheritance |
| | | | | | | CO203.2 : Understand chemical and molecular processes that occur in and between cells. |
| | | | | | | CO203.3 : Apply of the role of molecular factors in health and disease. |
| | | | | | | CO203.4: Evaluate the role of gene in regulation in living organisms. |
| B.Sc. | | | | | | CO204:5: Analyze the genetic material degradation |
| BT203 | Molecular Biology | 2 | 2 | 0 | 2 | |
| | | | | | | CO204.1 : Introducing the fundamentals of Molecular and Cytogenetics to the students. |
| | | | | | | CO204.2 : Describing the concepts associated with chromosomal aberrations and |
| | | | | | | how these can result in changes at phenotypic & genotypic level. |
| | | | | | | CO204.3: Explaining the role of numerical aberrations in evolution of crops and chromosome mapping. |
| D. C. | Malagulan Occupitor O | | | | | CO204.4: Understanding plant breeding and their role in crop improvement. |
| B.Sc. | Molecular Genetics & | 1 | 2 | | _ | |
| BT204 | Cytogenetics | 2 | 2 | 0 | 2 | CO204.5: Summarizing molecular markers and their significance. |





| | | | | | | CO205.1 : Describe the components of our immune system |
|-------|----------------------------|---|---|---|---|--|
| | | | | | | CO205.2 : Analysis the assays techniques in immunology |
| | | | | | | CO205.3 : Evaulate the application of antibodies in treatment of diseases |
| | | | | | | CO205.4 : Understand the Immune system disorders |
| B.Sc. | IMMUNOTECHNOLOGY & | | | | | CO205.5: Assess the immunology concept for living organisms. |
| BT205 | IMMUNOLOGY | 2 | 2 | 0 | 2 | |
| | | | | | | CO206.1: Understanding the gene cloning and tools and techniques. |
| | | | | | | CO206.2 :Constructing cDNA library by the manipulation of DNA using DNA Modifying enzymes. |
| | | | | | | CO206.3 : Characterising genes using recombinant DNA technology with the help of |
| | | | | | | high throughput applications like DNA sequencing |
| | | | | | | CO206.4: understanding Gene expression assays for targeted genes. CO206.5: understanding the site directed mutagenesis to characterize targeted |
| B.Sc. | | | | | | DNA. |
| BT206 | Recombinant DNA Technology | 2 | 2 | 0 | 2 | |
| | | | | | | CO207.1: Understand the fundamental principles of animal physiology. |
| | | | | | | CO207.2 : Analyze the structure and functions of important physiological |
| | | | | | | systems including the cardio-respiratory, digestive, renal, reproductive and metabolic systems. |
| | | | | | | CO207.3 : Apply the principles to be incorporated into the adaptations of |
| | | | | | | different animal groups. |
| | | | | | | CO207.4 :Evaluate the application about different patterns of animal and |
| | | | | | | human behaviour. |
| | | | | | | CO207.5 : Assess the types of immune cells, their role in preventing the |
| B.Sc. | | | | | | disease. |
| BT207 | Animal physiology | 2 | 2 | 0 | 2 | |
| | Plant physiology | 2 | 2 | 0 | 2 | CO208.1 : Identify the PLANT PHYSIOLOGY |





| B.Sc. BT208 | | | | | | CO208.2 : Apply the PLANT PHYSIOLOGY techniques. CO208.3 : Analyze the PLANT PHYSIOLOGY system and its relation to various infectious diseases. CO208.4 : Evaluate the different growth techniques in plants. |
|----------------|----------------------------------|--------------|----------------|------------|---------------|---|
| | | | | | | CO208.5 : Assess plant growth and germination |
| | | | | | | CO209.1 :Understand the basic concepts of enzymes and their functions. |
| | | | | | | CO209.2 :Assess the students learn about isolation and purification of enzymes. |
| B.Sc. | Enzymes and Enzyme | | | | | CO209.3: Identify the different approaches of enzyme engineering that can be utilized in various fields of biological sciences |
| BT209 | Technology | 2 | 2 | 0 | 2 | CO209.4 : Apply the concepts of enzyme applications. |
| B.Sc. (H) | Biotechnology III Year | | | | | |
| Course | | | Credi | ts Per We | eek | |
| _ | | | | | | |
| Code | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| Code | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) CO301.1: Understand the entire concepts of Plant Biotechnology. |
| Code | Course Name | Credits | Lecture | Tutorial | Lab/Practical | CO301.1: Understand the entire concepts of Plant Biotechnology. CO301.2: Evaulate the role and influence of Plant Biotechnology techniques on human welfare. |
| Code | Course Name | Credits | Lecture | Tutorial | Lab/Practical | CO301.1 : Understand the entire concepts of Plant Biotechnology. CO301.2 : Evaulate the role and influence of Plant Biotechnology |
| Code | Course Name | Credits | <u>Lecture</u> | Tutorial | Lab/Practical | CO301.1: Understand the entire concepts of Plant Biotechnology. CO301.2: Evaulate the role and influence of Plant Biotechnology techniques on human welfare. CO301.3: Assess and select the appropriate applications, concepts and |
| B.Sc. | Course Name | Credits | Lecture | Tutorial | Lab/Practical | CO301.1: Understand the entire concepts of Plant Biotechnology. CO301.2: Evaulate the role and influence of Plant Biotechnology techniques on human welfare. CO301.3: Assess and select the appropriate applications, concepts and techniques to suit specific production of crop verieties. |
| | Course Name Plant Biotechnology | Credits 2 | Lecture 2 | Tutorial O | Lab/Practical | CO301.1: Understand the entire concepts of Plant Biotechnology. CO301.2: Evaulate the role and influence of Plant Biotechnology techniques on human welfare. CO301.3: Assess and select the appropriate applications, concepts and techniques to suit specific production of crop verieties. CO301.4: Identify the technology of transgenic plants |
| B.Sc. | | | | | | CO301.1: Understand the entire concepts of Plant Biotechnology. CO301.2: Evaulate the role and influence of Plant Biotechnology techniques on human welfare. CO301.3: Assess and select the appropriate applications, concepts and techniques to suit specific production of crop verieties. CO301.4: Identify the technology of transgenic plants CO301.5: Apply the biotechnology to transfer the gene in plants CO302.1: To understand the Basic concepts of Biotechnology, bacterial and animal cloning. |
| B.Sc. | | | | | | CO301.1: Understand the entire concepts of Plant Biotechnology. CO301.2: Evaulate the role and influence of Plant Biotechnology techniques on human welfare. CO301.3: Assess and select the appropriate applications, concepts and techniques to suit specific production of crop verieties. CO301.4: Identify the technology of transgenic plants CO301.5: Apply the biotechnology to transfer the gene in plants CO302.1: To understand the Basic concepts of Biotechnology, bacterial |





| | | | | | | CO302.3: To provide a better understanding of Biotechnology to the student and assist to get novel ideas for human welfare. |
|-------|------------------------------------|---|---|---|---|--|
| | | | | | | CO302.4 : To understant the tissue engineering process. |
| | | | | | | |
| | | | | | | CO303.1: Identify the nature of viruses, including their structure, replication and classification. |
| | | | | | | CO303.2 : Analyze how infection and replication of viruses is constrained by the viral genome and host immune defenses. |
| | | | | | | CO303.3 : Apply the methodological approaches in diagnostic investigation of infectious diseases and the epidemiology of infections. |
| | | | | | | CO303.4: Evaluate the role of various serological and molecular methods in virus identification and detection. |
| B.Sc. | | | | | | CO303.5 : Assess the organization of genome in viruses. |
| BT303 | Molecular Virology | 2 | 2 | 0 | 2 | |
| | | | | | | CO304.1: Able to understand basics of nanotechnology and their applications. |
| | | | | | | CO304.2 : Able to know the preparation and characterization of appropriate nano materials with precision. |
| | | | | | | CO304.3 : The course introduces to the new and novel applications to solve biomedical problems through nanotechnology |
| | | | | | | CO304.4 : To understand the role of immunology in field of nanotechnology. |
| | | | | | | CO304.5 : Able to understand the role of immunology in the field of |
| B.Sc. | NANORIOTECHNOLOGY | | 2 | | | nanotechnology. |
| BT304 | NANOBIOTECHNOLOGY | 2 | 2 | 0 | 2 | CO20E 1 - Evaluate the concept of renewable and non renewable |
| | | | | | | CO305.1: Evaluate the concept of renewable and non renewable sources along with their impact on environment |
| | | | | | | CO305.2 : Apply the e utilility of green energy fuel |
| | | | | | | and their applications |
| B.Sc. | | | | | | CO305.3 : Analyse the treatment of industrial effluents by microbes: a conventional |
| BT305 | Environmental Biotechnology | 2 | 2 | 0 | 2 | approach |





| | | | | | | CO305.4 : Enumerate the environmental impact on transgenic organism |
|----------------|--------------------------|---|---|---|---|---|
| | | | | | | |
| | | | | | | CO306.1 : To understand the concept of bioassessment of fermentation CO306.2 : To explore about various kinds of bioreactors in brief and their working principle and applications |
| D.C. | | | | | | CO306.3 : To study about numerous industrial enzymes: production & applications CO306.4 : To understand the students will get to know about the utilization of industrial enzymes in dairy and food industry |
| B.Sc. BT306 | Industrial Biotechnology | 2 | 2 | 0 | 2 | |
| | | | | | | CO307.1Able to understand the concept of Genomics and Proteomics CO307.2Able able to understand the practical role and importance of various techniques of Genomics and Proteomics in various biological experiments CO307.3 :Able to assess and select the appropriate applications, concepts and techniques to suit specific experiment |
| | | | | | | CO307.4Able to understand and utilize algorithms in genomics and proteomics. |
| B.Sc. | | | | | | CO 307.5Explore various Proteomics Strategies and their applications |
| BT307 | Genomics and Proteomics | 2 | 2 | 0 | | CO 308.1 : Identify specialized theoretical knowledge of biosafety, IPR and entreprenuership CO308.2 : apply knowledge about patent in India, licensing and bioethics for transgenes. |
| | | | | | | CO308.3 : Analyze the issues related to biosafety, IPR and entrepreneurship development which can be related to research in new or interdisciplinary fields. |
| B.Sc. | biosafety, IPR and | | | | | CO308.4: Evaluate the role of patent and its rule and regulation. |
| BT308 | entreprenuership | 2 | 2 | 0 | 2 | CO308.5 : Assess the bioethical issues related to GMO's. |





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|----------------|--|---|---|---|---|--|
| B.Sc. | | | | | | CO309.1: Identifying and analyzing the current trends in biotechnology CO309.2: Describing common methodologies used in biotechnological processes CO309.3: Communicating depth knowledge on topics covered in the area of advanced biotechnology CO309.4: Understanding the different techniques like seed termination technology bioremediation. CO309.4: Understanding the Application of biotechnology for biofuels: transforming biomass to biofuels |
| BT309 | Recent trends in biotechnology | 2 | 2 | 0 | 2 | |
| B.Sc. BT310 | Transcriptomics and Metabolomics | 2 | 2 | 0 | 2 | CO310.1 Able to understand the concepts of Transcriptomics and Metabolomics CO310.2Able to analyse the metabolomics and its engineering. CO310.3 Able to understand the students will learn metabolic engineering and how it is used at industrial level CO310.4Explore the aproaches to analyse metabolome C 3105 Student will learn various techniques used for transcriptomics analysis |
| B.Sc. BT311 | Bioprocess Engineering and Technology | 2 | 2 | 0 | 2 | CO311.1: understanding the basic principle of biochemical engineering CO311.2: Identify the significance of aeration and agitation for synthesis of bioproducts and modes of operation of Fermenter. CO311.3: Explain the downstream processing and subsequent purification of a target therapeutic protein. CO311.4: Elaborates the quality of food products and changes in components during food preparations. CO311.5: Assess the mechanism and application of enzyme. |



Program Name: BAJMC

COURSE OUTCOMES

| | | | | COUF | RSE OUTCOM | IES |
|---------------|---|---------|---------|----------|---------------|---|
| SEMESTI | ER I | | | | | |
| Course | | | | Credits | | Course Outcomes (CO): After the completion of the course |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | students will be able to: |
| BAJMC- 101 | Basics of Mass Communication and Journalism | 4 | 4 | | | CO101.1 – Students will understand the elements, types, different aspects and importance of communication. |
| | | | | | | CO101.2 - Students will get the knowledge and application skills of initial theories and models of communication in media industry. |
| | | | | | | CO101.3 – Students will get to know the process of communication in different situations as well as different theories of communication which are applied or used in various scenarios. |
| | | | | | | CO101. 4 - Students will get to know about Journalism its functions and the origin and development of Indian press. |
| | | | | | | CO101. 5 – Students will learn about various Duties and Responsibilities of Journalist also Values and Ethics of Journalism. |
| BAJMC- | | | | | | |
| 102 | General Hindi | 4 | 4 | | | CO102.1: शुद्ध हिंदी भाषा को लिखना एवं बोलना सीखना । |
| | | | | | | CO102.2: विभिन्न शब्दों को समझ विकसित कर सही वाक्यांश का निर्माण करना । |
| | | | | | | CO102.3: औपचारिक एवं अनौपचारिक पत्रों में अंतर समझ कर उनकी सही सरंचना को समझना । |
| | | | | | | CO102.4: हिंदी में विभिन्न प्रकार के निबंध, कहानी,फीचर एवं विश्लेषण की संरचना को समझ कर उनके लेखन का कौशल विकसित करना । |





| | | | | | CO102.5: अंग्रेजी भाषा से हिंदी भाषा में सही अनुवाद करने का कौशल विकसित करना । |
|---------------|--|---|---|---|---|
| | | | | | |
| BAJMC- 103 | Digital Journalism | 4 | 4 | | CO103.1: Students will understand the basics of digtal journalism and formal communication. |
| | | | | | CO103.2:Students will be able to gain knowledge and skill about effective professional presentations to audiences. |
| | | | | | CO103.3: A deep and practical understanding of the processes will be evolved about enewspapers and newsportals. |
| | | | | | CO103.4: Students will be able to create and design digital media products. |
| | | | | | |
| BAJMC- 104 | Advertising and Public Relations | 4 | 3 | 1 | CO104.1: Prepare the students to understand basic concept of advertising and public relation |
| | | | | | CO104.2: To know about the Advertising Strategies and ethcis. |
| | | | | | CO104.3: Student will be able to Visualization and layout procedures. |
| | | | | | CO104.4: students will be able to create Copy for different media platform. |
| | | | | | CO104.5: students will able implement Advertising and Punlic Relation research and legal concepts in their professional life. |
| BAJMC- 105 | Computer for Mass Media (Course Related Practical- Viva) | 4 | 4 | | CO105.1: Students will able to understand the basics of computer History and Theory. |
| | | | | | CO105.2:Students will apply the knowledge in MS WORD to make documents. |





| | | | | | | CO105.3: Students will analyze the working of word carefully to perform mail merge etc. |
|---------------|-------------------------------------|---------|---------|----------|---------------|--|
| | | | | | | CO105.4: Students will able to create effective power point presentations. |
| | | | | | | CO105.5:Students will be able to access ICT in terms of Journalism and Mass Communication. |
| SEMESTI | ER II | | | | | |
| Course | | | | Credits | | |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| BAJMC- 201 | Print Media (Reporting and Editing) | 4 | 4 | | | CO201.1:Students will understand the concept of News, Headlines and Reporting. |
| | | | | | | CO201.2:Students will have knowledge,skill and understanding of reporting and the functions of newsroom. |
| | | | | | | CO201.3:Students will be able to understand the ethics of journalism and implement it in writing and translation of news for Print Media. |
| | | | | | | CO201.4: Students will be able to know and implement the tools, editing symbols, layout and designing. |
| | | | | | | CO201.5:Students will able to understand the organisational structure of print media. |
| | | | | | | |
| BAJMC- 202 | General English | 4 | 4 | | | CO 202.1: Students will understand the basic english communication with respect to error free usage of grammer. |
| | | | | | | CO202.2:Students will have a habit of reading, thereby, absorbing profound ideas, learning appropriate expressions and enhancing vocabulary. |
| | | | | | | CO 202.3: Students will learn the formal communication with regards to communicate effectively and appropriately in real life situation. |
| | | | | | | CO 202.4:Students will know the importance of ethical, moral, national and cultural values in writing. |





| | | | | CO 202.5:Students will be competent in the use of English Language in different types of journalistic writing and translation. |
|---------------|-----------------------------------|---|---|---|
| BAJMC- 203 | Mass Media Writing Skills | 4 | 4 | CO203.1:Students will have understanding about different types of media writing. |
| | | | | CO203.2:Students will develop a skill of feature writing and its types also learn about radio and television writing in detail. |
| | | | | CO203.3:Students will be able to differentiate about editorial writing and writing about different genres in newspapers and learn about the nuances of writing. |
| | | | | CO203.4:Students will be competent of technical writing for media with following the ethics and fulfilling social responsibility. |
| | | | | |
| BAJMC- 204 | Photo Journalism | 4 | 4 | CO204.1. Students will come to know about the basics of Photography. |
| | | | | CO204.2. Students will gain skills and knowledge about different types of Photography. |
| | | | | CO 204.3. Students will be able to use Photo Editing Softwares. |
| | | | | CO204. 4. Students will develop a strong understanding of photography techniques, including composition, lighting, exposure, and camera operation. |
| | | | | CO 204.5. Students will be competent in the usage and implementation of acquired practical skills of Photography ethically. |
| | Media Related Software | | | |
| BAJMC- 205 | (Course Related Practical – Viva) | 4 | 4 | CO205.1 Students will know about the basics of media related softwares. |



| | | | | | | CO205.2 Students will gain skill and knowledge about usage of audio-video Content. CO205.3 Students will be able to prepare graphics for different media. CO205.4 Students will able to understand the usage of photo editing ethically. CO205.5 Students will be able to understand graphic designing work. |
|-----------------|-------------------------|---------|---|---------------------|---------------|--|
| SEMESTE | CR III | | | C 114 | | |
| Course Code: | Course Name | Credits | | Credits Tutorial | Lab/Practical | Course Outcomes (CO) |
| BAJMC- 301 | Value Education | 4 | 4 | | | CO301.1: Students will know the basics of value education and role of intrapersonal communication. |
| | | | | | | CO301.2: Students will have awareness about ethical principles and moral values, helping individuals understand the importance of making ethical decisions in their personal and professional lives. |
| | | | | | | CO301.3 :Students will be having critical thinking respect to Indian constitution and National Values. |
| | | | | | | CO301.4: Students will have an understanding and appreciation of diverse cultures, beliefs, and perspectives, fostering tolerance and respect for cultural differences. |
| | | | | | | CO301.5 : Students will critically develop the resilience and cope with life's challenges effectively. |
| BAJMC- 302 | Corporate Communication | 4 | 4 | | | CO302.1- Students will learn about the basic and emerging concepts and principles in relation to better decision making in Corporate Communication and Brand Management. |
| | | | | | | CO302.2 – Students will understand the Corporate Social Responsibility, Corporate Communication and Management. |





| | | | | CO302.3 – Students will understand the concepts and evolution of corporate communication in the context of media |
|---------|-------------------------|---|---|--|
| | | | | organizations. |
| | | | | CO302.4- Students will understand about the Media and |
| | | | | Campaign Planning and crisis management techniques. |
| | | | | CO302.5 - To review and planning of media selection and its |
| | | | | relevance to the practice of Corporate Communication. |
| D A DAG | | | | CO303.1 - Students will able to understand the evolution |
| BAJMC- | Broadcast Journalism | | | journey of radio in the world scenario and the history of radio in |
| 303 | (Electronic Media-I) | 4 | 4 | India. |
| | | | | CO303.2 :Students will get the knowledge of different types of |
| | | | | radio programs. |
| | | | | CO 303.3 :Students will criticially differentiate between |
| | | | | educational and community radio. |
| | | | | 303.4 : Students will come to know about techniques and process |
| | | | | of three tire broadcasting and to know in detail about All India |
| | | | | Radio and its divisions. |
| | | | | 303.5 :Students will get the knowledge and skills of different |
| | | | | formats of radio program presentation. |
| BAJMC- | | | | CO304.1-Students will know basics of Indian Constitution and |
| 304 | Indian Political System | 4 | 4 | Political System. |
| | | | | CO304.2-Student will have Knowledge of fundamental rights, |
| | | | | duties and directive principles and its use in Journalism & Mass |
| | | | | Communication. |
| | | | | CO304.3-Student will able to Analyse powers and role of |
| | | | | Parliament, PM, President, ministers, Speaker, chairman of |
| | | | | Rajya Sabha, passing bill and budget. |
| | | | | CO304.4-Students will gain Knowledge about state and |
| | | | | Panchayati Raj system, center state relations, governor, chief |
| | | | | minister, council of ministers, Party System and judiciary system |
| | | | | |





| BAJMC- 305 Course Related Practical- Viva) CO305.1 - Students will able to understand the different sta of production of advertisements. CO305.2 - Students will be skilled in production of advertisements for different media platforms. CO305.3 - Students will be able to critically identify current trends within the digital media industry and appropriate ca opportunities. CO305.4 - Students will be able to make the strategy and implementation of for Advertisement production ethically a creatively. CO305.5 - Students will be able to make the strategy and implementation of for Advertisement production ethically a creatively. CO305.5 - Students will be able to approach targeted audien with fulfillment of social responsibility. SEMESTER IV Course Code: | | | | | | | |
|--|---------|----------------------------|---------|---------|----------|---------------|---|
| Course Related Practical Viva Course Related Practical Viva CO305.1 - Students will able to understand the different sta of production of advertisements. CO305.2 - Students will be skilled in production of advertisements for different media platforms. CO305.3 - Students will be able to critically identify current trends within the digital media industry and appropriate ca opportunities. CO305.4 - Students will be able to make the strategy and implementation of for Advertisement production ethically a creatively. CO305.5 - Students will be able to approach targeted audien with fulfillment of social responsibility. CO305.5 - Students will be able to approach targeted audien with fulfillment of social responsibility. SEMESTER IV Course Course Name Credits Lecture Tutorial Lab/Practical Course Outcomes (CO) CO401.1: Students will know about the concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations an have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. CO401.5: | | | | | | | CO304.5- Students will be compitent to do verbal and written communication in context to Indian Political System. |
| CO305.2 - Students will be skilled in production of advertisements for different media platforms. CO305.3 - Students will be able to critically identify current trends within the digital media industry and appropriate ca opportunities. CO305.4 - Students will be able to make the strategy and implementation of for Advertisement production ethically a creatively. CO305.5 - Students will be able to approach targeted audien with fulfillment of social responsibility. SEMESTER IV Course Code: Course Name Credits Ceredits Lecture Tutorial Lab/Practical Course Outcomes (CO) BAJMC-401 Media Laws and Ethics 4 4 CO401.2: Students will know about the concept of law for different media platforms. CO401.3: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will know about media organizations an have a critical approach towards various media laws. CO401.4: Students will know about media organizations an have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use media countability towards the profess. | | (Course Related Practical- | | | | | CO305.1 - Students will able to understand the different stages of production of advertisements. |
| trends within the digital media industry and appropriate ca opportunities. CO305.4 - Students will be able to make the strategy and implementation of for Advertisement production ethically a creatively. CO305.5 - Students will be able to approach targeted audien with fulfillment of social responsibility. SEMESTER IV Course Code: Course Name Credits Credits Credits Lecture Tutorial Lab/Practical Media Laws and Ethics 4 4 4 CO401.1: Students will know about the concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess (CO401.4: Students will know about media organizations an have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median constitution. | | , | | | | | CO305.2 - Students will be skilled in production of |
| implementation of for Advertisement production ethically a creatively. CO305.5 - Students will be able to approach targeted audien with fulfillment of social responsibility. SEMESTER IV Course Code: Course Name | | | | | | | CO305.3 - Students will be able to critically identify current trends within the digital media industry and appropriate career opportunities. |
| SEMESTER IV Course Code: Course Name Credits Lecture Tutorial Lab/Practical Course Outcomes (CO) BAJMC-401 Media Laws and Ethics 4 4 4 CO401.1: Students will know about the Concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use mediants. | | | | | | | implementation of for Advertisement production ethically and |
| Course Course Name Credits Course Outcomes (CO) CO401.1: Students will know about the concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use mediants. | | | | | | | CO305.5 -Students will be able to approach targeted audiences with fulfillment of social responsibility. |
| Course Course Name Credits Lecture Tutorial Lab/Practical CO401.1: Students will know about the concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess of CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median competent to do the right use median constitution. | | | | | | | |
| Code: Course Name Credits Lecture Tutorial Lab/Practical CO401.1: Students will know about the concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median competent to do the right use median competent to do the right use median constitution. | SEMESTI | ERIV | | | | | |
| BAJMC- 401 Media Laws and Ethics 4 4 CO401.1: Students will know about the concept of law for different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median constitution. | Course | | | | Credits | | |
| 401 Media Laws and Ethics 4 4 different media platforms. CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median competent contact the co | Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| CO401.2: Students will know about the Press with reference the Indian Constitution. CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use median constitution. CO401.5: Students will be competent to do the right use median constitution. | | Media Laws and Ethics | 4 | 4 | | | |
| standards of conduct and accountability towards the profess CO401.4: Students will know about media organizations and have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use medianess. | | | | | | | CO401.2: Students will know about the Press with reference to |
| have a critical approach towards various media laws. CO401.5: Students will be competent to do the right use mediane. | | | | | | | CO401.3: Students will be trained and practiced ethical standards of conduct and accountability towards the profession. |
| | | | | | | | |
| | | | | | | | CO401.5: Students will be competent to do the right use media laws in their writing and communication. |
| | | | | | | | |





| BAJMC- | | _ | _ | | CO 402.1 :Students will know the about the basics of Indian |
|---------------|--|---|---|---|--|
| 402 | Media and Cultural Studies | 4 | 3 | 1 | culture. |
| | | | | | CO 402.2 :Students will be able to understand the ethical values of culture, intigration, cultural and intercultural changes. |
| | | | | | CO 402.3 :Students will be able to critically examine and understand the role of media in cultural changes and nation building. |
| | | | | | CO 402.4 :Students will be able to communicate cultural changes among different types of media writing. |
| BAJMC- | | | | | |
| | Television Journalism (Electronic Media –II) | 4 | 3 | 1 | CO403.1: Student will understand history and characteristic of T.V in India/world. |
| | | | | | CO403.2: Students will have skill to understand visual grammar and camera techniques. |
| | | | | | CO403.3: Student will be able to analyse various aspects of visual composition in different types of T.V production and program. |
| | | | | | CO403.4: Student will be able to write for TV format programs, T.V news bulletin and TV news structure. |
| | | | | | CO403.5: Student will be competent to produce TV programs. |
| BAJMC- 404 | Indian Social System | 4 | 4 | | CO404.1 – Students will get familiar with Indian Society, culture and Tradition. |
| | | | | | CO404.2 – Students will develop an understanding the concept of social change. |
| | | | | | CO404.3 - Students will be able to critically analyse the intercultural communication, caste system and social issues of mass media. |
| | | | | | CO404.4 – Students will get to know the different family structures ,marriage and Kinship in India. |





| | | | | | | CO404.5 - Students will be competent to do verbal and written communication about Indian Social System. |
|-----------------|---|-----------|---------|---------|---------------|--|
| BAJMC- 405 | Print Media Production (Course Related Practical- Viva) | 4 | 4 | | | CO405.1 Students will know about the basics of print media production. |
| | | | | | | CO405.2 Students will be able to use the different softwares used for newspaper production. |
| | | | | | | CO405.3 Students will be able to plan and prepare print media content. |
| | | | | | | CO405.4 Students will be competent to design and layout the newspaper with graphics. |
| | | | | | | CO405.4 Students will be competent to design and layout the newspaper with graphics. |
| SEMESTI | ER V | | | | | |
| | | 1 | | | | |
| Course | | | | Credits | | |
| Course Code: | Course Name | Credits | | | Lab/Practical | Course Outcomes (CO) |
| | Course Name Communication Research | Credits 4 | | | | Course Outcomes (CO) CO501.1- Students will able to gain knowledge of Communication Research. |
| Code: BAJMC- | | | Lecture | | | CO501.1- Students will able to gain knowledge of |
| Code: BAJMC- | | | Lecture | | | CO501.1- Students will able to gain knowledge of Communication Research. CO501.2 – Students will understand the process and the |
| Code: BAJMC- | | | Lecture | | | CO501.1- Students will able to gain knowledge of Communication Research. CO501.2 – Students will understand the process and the importance variables in research. CO501.3 – Students will be able to apply different methods of |
| Code: BAJMC- | | | Lecture | | | CO501.1- Students will able to gain knowledge of Communication Research. CO501.2 – Students will understand the process and the importance variables in research. CO501.3 – Students will be able to apply different method communication research. CO501.4- Students will able to critically analyze the difference of the communication commu |





| BAJMC- 502 | New Media Technology | 4 | 3 | 1 | CO502.1: Students will be able to gain a comprehensive understanding of the rapidly evolving landscape of new media technologies. |
|---------------|---|---|---|---|---|
| | 3, | | | | CO502.2 : Students has developed critical thinking skills to |
| | | | | | evaluate the impact of new media technologies on society. CO502.3: Students will know about the Cyber Journalism and cyber laws. |
| | | | | | CO502.4 :Students will be able to differentiate between Traditional Journalism and Web Journalism. |
| | | | | | CO502.5 :Students will be able to edit and write reports etc. for the digital media. |
| BAJMC- 503 | Environment and Rural Communication | 4 | 4 | | CO503.1- Students will able to know about environment and environmental communication. |
| | | | | | CO503.2- Students will understand India's National Environment policies and environmental laws. |
| | | | | | CO503.3- Students will able to know National missions, plans and projects of environment protection. |
| | | | | | CO503.4- Students will understand and critically develop scientific temper by knowing the issues related to rural setup. |
| | | | | | CO503.5- Students will able to develop the journalistic approach by relating the course study and what they have observed. |
| BAJMC- 504 | Newspaper Production (Course Related Practical- Viva) | 4 | 4 | | CO504.1- Students will learn the basics of designing the Newspaper and Magazine. |
| | | | | | CO504.2- Students will be able to Edit, layout Design and all process of Newspaper Production. |
| | | | | | CO504.3- Students will skilled to the usage and working on softwares. |
| | | | | | CO504.4- Students will able to produce newspaper and magazine. |





| BAJMC- | Content Production of New Media (Course | | | | | CO505.1- Students will be known to set up and manage |
|---------------|--|---------|---------|----------|---------------|--|
| 505 | Related Practical) | | | | | YouTube channel effectively. |
| | , | | | | | CO505.2- Students will be abled news writer, post-writer on |
| | | | | | | current issues and news events. |
| | | | | | | CO505.3- Students will be able to operate and manage various |
| | | | | | | social media platforms. |
| | | | | | | CO505.4- Students will be known to analyse and monetize social |
| | | | | | | media channel . |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| SEMESTI | ER VI | 1 | | | | |
| Course | | | | Credits | | |
| Code: | Course Name | Credits | Lecture | Tutorial | Lab/Practical | Course Outcomes (CO) |
| BAJMC- | | | | | | CO601.1:Students will be know the basics of media |
| 601 | Media Management | 4 | 4 | | | management. |
| | | | | | | CO601.2:Students will be able to identify the different |
| | | | | | | techniques of media management. |
| | | | | | | CO601.3:Students will be understand finacial stratigies and |
| | | | | | | policies of media management. |
| | | | | | | CO601.4:Student will be able to develop critical appreciation |
| | | 1 | | | | |
| | | | | | | and impart effective skills for managing various functions of the |
| | | | | | | media houses . |
| | | | | | | media houses . CO601.5:Student will be able to explain the importance of |
| | | | | | | media houses . |





| BAJMC- 602 | Development Communication | 4 | 4 | CO602.1 : Students will be able to understand the Development and its process. |
|-------------------|---|---|---|---|
| | | | | CO602.2 :Students will be able to understand the indicaters of the Development. |
| | | | | CO602.3 :Students will be know the theories of Development and the use of media for development communication. |
| | | | | CO602.4: Students will be able to communicate effectively the social issues related to the development. |
| | | | | CO602.5 :Students will be known to the civic system of rural areas and will be skilled in writing development messages for media. |
| BAJMC- 603 | Audio-Visual Production (Electronic Media Practical-Viva) | 4 | 4 | CO603.1: Students will able to understand and develop TV program production. |
| | | | | CO603.2: Students will understand the different stages of Audio -Visual Production. |
| | | | | C0603.3 : Students will able to produce short movies and documentaries. |
| | | | | CO603.4 : Students will be skilled in production of news bulletin. |
| D. D.C. | | | | |
| BAJMC- 604 | Profile Study (Project Report) | 4 | 4 | CO604.1: Students will able to understand the importance of research. |
| | | | | CO604.2: Students will be able to conduct content analysis of media on any topic. |
| | | | | CO604.3 : Students will be able to do feed forward study. |
| | | | | CO604.4 : Students will develop critical thinking skills to the case study. |
| | | | | CO604.5: Students will be able to do the surveys for research. |





| BAJMC- 605 | Internship-Viva | 4 | 4 | CO605.1 :Students will get practical knowledge by internship to the media organization as per their skills. |
|---------------|-----------------|---|---|---|
| | | | | CO605.2: Students will be known to the working style and the professional environment of the media organizations. |
| | | | | CO605.3: Students will able to prepare the internship report as per the practical knowledge gain during internship. |
| | | | | CO605.4: Students are able to get placement as per their skills gained via internship. |
| | | | | |





6. OBE FRAMEWORK OF THE INSTITUTE

Program Specific Outcomes (PSOs)

- Program Specific Outcomes are statements that describe what the graduates of a specific engineering program should be able to do.
- PSOs characterize the specificity of the core courses of a program.
- The POs are important as a guideline when developing or revising the course outcomes.
- PSOs are defined based on the Centre of Excellence of the Department.
- Generally, 2 to 4 Program Specific Outcomes (PSOs) that the graduates of the program will attain should be defined for each department.





7. REVISED BLOOM'S TAXONOMY (BT)

Bloom's taxonomy is considered as the global language for education. Bloom's Taxonomy is frequently used by teachers in writing the course outcomes as it provides a readymade structure and list of action verbs. A summary of Anderson and Krathwohl's revised version of Bloom's taxonomy of critical thinking is provided in below Figure 1:

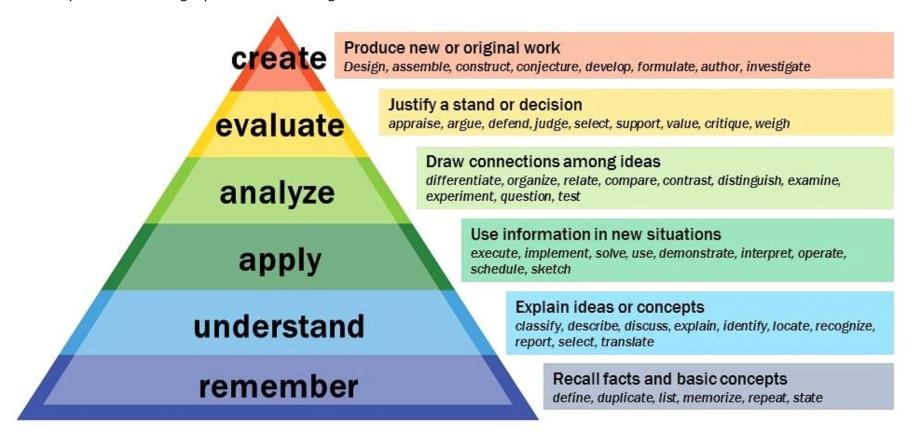


Figure 1: Revised version of Bloom's taxonomy





REVISED BLOOM'S TAXONOMY (BT)

Definitions of the different levels of thinking skills in Bloom's taxonomy:

- **1. Remember:** Recalling relevant terminology, specific facts, or different procedures related to information and/or course topics. At this level, a student can remember something, but may not really understand it.
- **2. Understand:** The ability to grasp the meaning of information (facts, definitions, concepts, etc.) that has been presented.
- **3. Apply:** Being able to use previously learned information in different situations or in problem solving.
- **4. Analyze:** The ability to break information down into its component parts. Analysis also refers to the process of examining information in order to make conclusions regarding cause and effect, interpreting motives, making inferences, or finding evidence to support statements/arguments.
- **5. Evaluate:** Being able to judge the value of information and/or sources of information based on personal values or opinions.
- **6. Create:** The ability to creatively or uniquely apply prior knowledge and/or skills to produce new and original thoughts, ideas, processes, etc. At this level, students are involved in creating their own thoughts and ideas.





REVISED BLOOM'S TAXONOMY (BT)

| The cognitive process dimensions- categories | | | | | | |
|--|---|------------------------|--|--|---|--|
| Lower | Order of Thinking (| LOT) | Higher Order of Thinking (HOT) | | | |
| L1: REMEMBER | L2: UNDERSTAND | L3: APPLY | L4: ANALYSE | L5: EVALUATE | L6: CREATE | |
| Recognizing (identifying) Recalling (retrieving) | Interpreting Illustrating Classifying Summarizing Inferring (concluding) Comparing Explaining | Executing Implementing | DifferentiatingOrganizingAttributing | Checking (coordinating, detecting, testing, monitoring) Critiquing (judging) | Planning Generating Producing (constructing) | |

| The Knowledge Dimension | | | | |
|---|--|---|--|--|
| | Concrete Knowledge | → Abstract knowledge | е | |
| FACTUAL | CONCEPTUAL | PROCEDURAL | METACOGNITIVE | |
| Knowledge of terminologies Knowledge of specific details & elements | Knowledge of classifications and categories Knowledge of principles & generalizations Knowledge of theories, models & structures | Knowledge of subject specific skills and algorithms Knowledge of subject specific techniques and methods Knowledge of criteria for determining when to use appropriate procedures | Knowledge Knowledge about cognitive task, including appropriate contextual and conditional Knowledge Self- Knowledge | |





8. ACTION VERBS FOR COURSE OUTCOMES

List of Action Words Related to Critical Thinking Skills:

Here is a list of action words that can be used when creating the expected student learning outcomes related to critical thinking skills in a course. These terms are organized according to the different levels of higher-order thinking skills contained in Anderson and Krathwohl's (2001) revised version of Bloom's taxonomy.

Here is the revised Bloom's document with action verbs, which we frequently refer to while writing Course Outcomes (COs) for our courses.

Sample Action Verbs for Course Outcomes (COs):

| S. No. | BLOOM'S LEVEL | COGNITIVE LEVEL | ACTION VERBS |
|--------|----------------|-----------------------|--------------|
| | Lower Or | der of Thinking (LOT) | |
| 1 | L1: REMEMBER | Knowledge | Arrange |
| | | | Cite |
| | | | Define |
| | | | Describe |
| | | | Duplicate |
| | | | Identify |
| | | | Label |
| | | | List |
| | | | Memorize |
| | | | Match |
| | | | Name |
| | | | Order |
| | | | Outline |
| | | | Pronounce |
| | | | Quote |
| | | | Recall |
| | | | Recite |
| | | | Recognize |
| | | | Record |
| | | | Repeat |
| | | | Reproduce |
| | | | State |
| | | | Tabulate |
| 2 | L2: UNDERSTAND | Comprehension | Alter |
| | | | Classify |
| | | | Compare |
| | | | Convert |
| | | | Defend |





| S. No. | BLOOM'S LEVEL | COGNITIVE LEVEL | ACTION VERBS |
|--------|---------------|-----------------|--------------------|
| | | | Describe |
| | | | Discuss |
| | | | Estimate |
| | | | Explain |
| | | | Express |
| | | | Extend |
| | | | Generalized |
| | | | Give examples |
| | | | Indicate |
| | | | Interpret |
| | | | Locate |
| | | | Paraphrase |
| | | | Recognize |
| | | | Rephrase |
| | | | Restate |
| | | | Reword |
| | | | Rewrite |
| | | | Select |
| | | | Summarize |
| | | | Translate Write |
| 3 | L3: APPLY | Application | Acquire |
| 3 | LS. APPLI | Application | Apply |
| | | | Calculate |
| | | | Change |
| | | | Chart |
| | | | Choose |
| | | | Compute |
| | | | Demonstrate |
| | | | Discover |
| | | | Dramatize |
| | | | Draw |
| | | | Employ |
| | | | Illustrate |
| | | | Interpret |
| | | | Manipulate |
| | | | Modify |
| | | | Operate |
| | | | Practice |
| | | | Prepare |
| | | | Produce |
| | | | Schedule |
| | | | Show |
| | | | Sketch |
| | | | Solve |
| | | | Use |





| S. No. | BLOOM'S LEVEL | COGNITIVE LEVEL | ACTION VERBS |
|--------|---------------|-----------------------|---------------|
| | Higher Or | der of Thinking (HOT) | |
| 4 | L4: ANALYZE | Analysis | Analyze |
| | | | Appraise |
| | | | Ascertain |
| | | | Associate |
| | | | Breakdown |
| | | | Calculate |
| | | | Categorize |
| | | | Classify |
| | | | Compare |
| | | | Conclude |
| | | | Contrast |
| | | | Criticize |
| | | | Designate |
| | | | Determine |
| | | | Diagnose |
| | | | Diagram |
| | | | Differentiate |
| | | | Discriminate |
| | | | Distinguish |
| | | | Divide |
| | | | Examine |
| | | | Experiment |
| | | | Explain |
| | | | Explore |
| | | | Find Infer |
| | | | Investigate |
| | | | Outline |
| | | | Point out |
| | | | Question |
| | | | Reduce |
| | | | Relate |
| | | | Separate |
| | | | Specify |
| | | | Subdivide |
| | | | Test |
| 5 | L5: EVALUATE | Evaluation | Appraise |
| | | | Argue |
| | | | Assess |
| | | | Attach |
| | | | Choose |
| | | | Compare |
| | | | Conclude |
| | | | Criticize |





| S. No. | BLOOM'S LEVEL | COGNITIVE LEVEL | ACTION VERBS |
|--------|---------------|-----------------|--------------|
| | | | Critique |
| | | | Deduce |
| | | | Defend |
| | | | Estimate |
| | | | Evaluate |
| | | | Grade |
| | | | Judge |
| | | | Justify |
| | | | Measure |
| | | | Predict |
| | | | Prove |
| | | | Rate |
| | | | Recommend |
| | | | Reframe |
| | | | Review |
| | | | Support |
| | | | Test |
| | | | Value |
| | | | Weigh |

| S. No. | BLOOM'S LEVEL | COGNITIVE LEVEL | ACTION VERBS |
|--------|---------------|-----------------|--------------|
| | | | Project |
| | | | Rearrange |
| | | | Reconstruct |
| | | | Reorganize |
| | | | Revise |
| | | | Set up |
| | | | Synthesize |





Illustration (use of action verb w.r.t knowledge dimension and order of thinking):

| BLOOM'S LEVEL/ Use of Action Verbs | Factual | Conceptual | Procedural | Metacognitive |
|---------------------------------------|---------------------------|--------------------------|------------------|--------------------|
| L1: REMEMBER | List properties of | Recognize | Explain working | Identify |
| | Soil. | characteristic of | of pump. | strategies for |
| | | material. | | report writing. |
| L2: UNDERSTAND | Summarize | Classify | Explain assembly | Predict the |
| | features of a new | adhesives by | instructions. | behaviour of |
| | product. | toxicity. | | member. |
| L3: APPLY | Respond to | Provide advice to | Carry out pH | Use modern |
| | frequently asked | team members. | tests of water | techniques to |
| | questions. | | samples. | get solution. |
| L4: ANALYSE | Explain the | Differentiate | Integrate | Assess the |
| | selection of tool/ | Lower Order of | compliance with | project work. |
| | activity. | Thinking (LOT) | regulations. | |
| | | and Higher Order | | |
| | | of Thinking | | |
| | | (HOT). | | |
| L5: EVALUATE | Select the | Determine | Judge efficiency | Reflect on one's |
| | appropriate tool. | relevance of | of sampling | progress. |
| | | results. | techniques. | |
| L6: CREATE | Generate a log of | Assemble a team | Design efficient | Create a learning |
| | daily activities. | of experts. | project | portfolio. |
| | | | workflow. | |





9. GUIDELINES FOR WRITING COURSE OUTCOME STATEMENTS

Well-written course outcomes involve the following parts:

- Action verbs
- Subject content
- Level of achievement as per BTL
- Modes of performing task

Illustration:

Students are able to

- <u>Design</u> column splices and bases. Action verb (underlined)
- Determine the <u>losses in a flow system</u>. → Subject content
- Use structural analysis software to a competent Level. → Level of achievement
- Present seminar on real life problems. → Modes of performing task with action verb (underlined)

While writing COs the following questions/points must be addressed properly.

| Specific | Is there a description of precise behavior and the situation it will be performed in? Is it concrete, detailed, focused and defined? | |
|------------|--|--|
| Measurable | rable Can the performance of the outcome be observed and measured? | |
| Achievable | With a reasonable amount of efforts and application can the outcome be achieved? Are you attempting too much? | |
| Relevant | levant Is the outcome important or worthwhile to the learner or stakeholder? Is it possible to achieve this outcome? | |
| Time-Bound | Is there a time limit, rate, number, percentage or frequency clearly stated? When will this outcome be accomplished? | |





10. QUALITY OF COURSE OUTCOMES

Guidelines/Checklist for COs:

| Number of COs | 4 to 6 | |
|--|--|--|
| CO Essentials | Action Verb, Subject Content, Level of Achievement, Modes of Performing task (If Applicable) | |
| Based on BTL | Understand, Remember, Apply, Analyse, Evaluate, Create | |
| Number of BTL Considered in one course | Minimum 3 | |
| Technical Content/ point of curriculum | All curriculum contents are covered | |
| Curriculum gap | Additional CO for gap identified/filling. Adds more weightage | |

Assessment Type

Test Item:

• Mid-term Examination

Assessment Items:

- Quizzes
- Assignment problems
- Simulation
- Laboratory experiments
- Project, field work and report presentation
- Tutorials, activities & etc.

F) Any other criteria with proper justifiable document is acceptable.





11. ATTAINMENT OF COURSE OUTCOMES

Course Outcomes (CO) attainment:

Course Attainment is the sum of Direct Attainment and Indirect Attainment. Direct Attainment is computed based on the marks obtained by students in the respective Assessment Tools and Indirect Attainment is computed from the Course End Survey.

Assessment Tools to compute CO-PO/PSO attainment is as follows

| Sl.No | Assessment Method | AssessmentTools* | Weightage* (%) | Marks | Assessment Cycle |
|-------|----------------------|----------------------------|----------------|-------|------------------|
| 1 | Direct | Mid Term | 30 | 10 | Once |
| 2 | Direct | Assignment/Quiz | 30 | 5 | Thrice |
| 3 | Direct | Project (Individual/group) | 10 | 5 | One |
| | | Class Performance | | | Continuous |
| 5 | Indirect | /Attendance | 10 | 5 | assessment |
| | | Total | 100 | 25 | |

^{*}Faculty to provide the assessment method and weightage they follow for the respective course.

Attainment Threshold criteria

| LOW (>=50% to <=60%) | |
|--------------------------|--|
| MODERATE (>60% to <=80%) | |
| HIGH (>80%) | |

Institute of Management Studies Adhystmik Nagar Campus, Chaziabad-201015

Dr. Arun Kumar Singl